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**THE HASHEMITE KINGDOM OF JORDAN-MINISTRY OF EDUCATION  
GENERAL SECONDARY CERTIFICATE EXAMINATION-2012  
GENERAL ENGLISH**

**الدورة الشتوية / المستوى الرابع**

(وثيقة مهيبة / معدوه)

**DATE : Saturday 14<sup>th</sup> of January, 2012**

(٢) للمتقدمين لجميع الفروع الأكاديمية.

**TIME : 1 HOUR AND A HALF**

ملحوظات : (١) أجب عن جميع أسئلة هذه الورقة.

(٣) عدد صفحات هذا الامتحان (٤) صفحات وعدد الأسئلة (٥).

**Read the following text carefully, and then in your ANSWER BOOKLET answer all the questions that follow. Your answers should be based on the text.**

The capital city of a country is very often its greatest city, with the largest population and the most important administrative buildings. Capital cities house government offices, as well as embassies from other countries.

Amman is no different from other capital cities. It is the seat of government and the economic and cultural centre of Jordan. Amman has the biggest population of any city in Jordan and is home to about a third of the people 2.3 million people. Amman has a history going back over 8,000 years.

Brasilia, the capital city of Brazil, is both similar to and different from Amman. Like Amman, it is an administrative centre and contains the key political institutions. However, unlike Amman, Brasilia is not the major cultural or economic centre of Brazil, and with 2.5 million people, it is home to only a tiny fraction of the huge Brazilian population.

Built in the late 1950s, it is a new city and has only been the capital of Brazil since 1960. It took over from Rio de Janeiro, which remains a major economic and cultural centre, as well as having a population of many millions more. Brasilia is a very modern city and because it is so new, planners were able to strictly regulate its layout. It is divided into sectors, with zones for specific purposes: business, industry, government and residential areas.

**Question Number One: (20 points)**

**A.**

1. According to the third paragraph, there are two similarities between Amman and Brasilia. Write them down. (4 points)
2. According to the last paragraph, Brasilia is divided into sectors with zones for specific purposes. Write down two of these purposes. (4 points)
3. Write down the sentence which indicates that Amman is an ancient city. (3 points)
4. Find a word in the last paragraph which means "control". (2 points)
5. What does the underlined word "it", in the second paragraph, refer to? (2 points)
6. According to the text, the writer states that some cities have larger population than the capital cities of their countries. Explain this statement, justifying your answer. (3 points)

**SEE PAGE TWO ...**

**B. Critical Thinking: (2 points)**

Living in capital cities has many advantages. Think of this statement and, in two sentences, write down your point of view.

**Question Number Two (15 points)**

**A. Choose the suitable item from those given in the box to complete each of the following sentences and write it down in your ANSWER BOOKLET. (8 points)**

concentrate , make , construction , do , incredible

1. The ----- of Al-Abdali project demanded destroying many old houses.
2. We have put an ----- amount of work into this plan.
3. It is much better to be slow and correct than to be fluent and ----- a lot of mistakes.
4. The students will solve the problem if they ----- upon it.

**B. Study the following dictionary entry and answer the question that follows. Write the answer in your ANSWER BOOKLET. (3 points)**

What does the multi part verb **come out** mean in the following sentence?  
Wait till the flowers come out; you will paint a beautiful picture.

-----

come out  
-become known  
-become visible

**C. Choose the answer from those given to complete each of the following sentences and write it down in your ANSWER BOOKLET. (4 points)**

1. In my city there is a wide ----- of entertainments to choose from.  
(vary , variety , various)
2. Only certain kinds of people have ----- brains.  
(mathematics , mathematical , mathematically)

**Question Number Three: (14 points)**

**A. Correct the verbs between brackets then write down your answers in your ANSWER BOOKLET. (4 points)**

1. Did you plant the trees in your garden yourselves? No, we had them -----.  
(plant)
2. Aisha received an email from Tahani yesterday, she ----- to write since June.  
(be, promise)

**SEE PAGE THREE ...**

**B. Choose the suitable item from those given to complete each of the following sentences and write it down in your ANSWER BOOKLET.**

**(10 points)**

1. My students, ----- are all adults, are learning English to get better jobs.  
(who , which , where)
2. ----- village life, city life can be quite stressful.  
(Whereas , On the other hand , In comparison with)
3. Nadera was careful about her diet, ----- only healthy food.  
(eat , eats , eating)
4. Rami got his master's degree ----- the age of 26.  
(in , at , for)
5. Anwar: "I am drinking a lot of coffee these days."  
Anwar said that he ----- a lot of coffee those days.  
(drink , drank , was drinking)

**Question Number Four: (6 points)**

**A. Complete each of the following items so that the new item has a similar meaning to the one before it, and write it down in your ANSWER BOOKLET.**

**(4 points)**

1. "Can you speak any foreign language?"  
Hatem asked Muna -----.
2. The farmer must water the plants in order to grow.  
The plants -----.

**B. Study the following pair of sentences, and answer the question below. Write the answer in your ANSWER BOOKLET.**

**(2 points)**

A: Arar's achievements in poetry are outstanding.  
B: I agree.

Which sentence expresses praise?

-----

**Question Number Five: (15 points)**

**A. EDITING: (4 points)**

Imagine you are an editor in the Jordan Times. You are asked to edit the following lines that have four mistakes. Correct the mistakes and write the answers in your ANSWER BOOKLET.

mahmoud(1) became the first Jordanian man to reach the sammit(2) of Mount Everest. Apart from exhoustion(3) and little frostpite(4), he was in good health.

**B. GUIDED WRITING: (4 points)**

Read the information in the table below, and then in your ANSWER BOOKLET, write two sentences about purposes of building dams. Use the appropriate linking words such as : and, too, also, etc.

Purposes of building dams
<ul style="list-style-type: none"><li>• save water.</li><li>• irrigate plants.</li><li>• generate electricity.</li></ul>

**C. FREE WRITING: (7 points)**

In your ANSWER BOOKLET, write a composition of about 80 words on ONE of the following:

1. Scientists have shown that people who have hobbies live happy lives compared with those who do not. Write an essay describing how hobbies can be beneficial for all people (e.g. keeping brains active, beating stress, helping people feel connected, etc.)
2. Millions of people own mobile phones these days. Write a report mentioning the advantages and the disadvantages of mobile phones and advise people how to use their mobiles efficiently.

**THE END**



المملكة الأردنية الهاشمية

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**22 Model Answers**

الدورة الشتوية / المستوى الرابع

**Question Number One: (20 points)**

A. 1. (4 points, 2 points each) :

1- it is an administrative centre.

2- it contains the key political institutions.

2. (4 points, 2 points each) Any two of the following:

1- business 2- industry 3- government 4- residential areas.

3. Amman has a history going back over 8,000 years.

(3 points)

4. regulate

(2 points)

5. Amman

(2 points)

6. open answer.

(3 points)

A. Critical Thinking: (2 points)

Marking scheme:

2	showing higher order thinking, relevant answer, message clearly communicated to reader
1	message communicated, average level of thinking
0	totally irrelevant or totally incomprehensible

**Question Number Two (15 points)**

A. (8 points, 2 points each)

1. construction 2. incredible 3. make 4. concentrate

B. become visible (3 points)

C. (4 points, 2 points each)

1. variety 2. mathematical

**Question Number Three: (14 points)**

A. (4 points, 2 points each)

1. planted 2. had been promising / *has been promising*

B. (10 points, 2 points each)

1. who 2. In comparison with 3. eating 4. at 5. was drinking

**Question Number Four: (6 points)**

A. (4 points, 2 points each)

1. Hatem asked Muna if she could speak any foreign language.

2. The plants must be watered in order to grow.

B. A: Arar's achievements in poetry are outstanding.

(2 points)

**Question Number Five: (15 points)**

**A. EDITING: (4 points, 1 point each)**

(1) Mahmoud (2) summit (3) exhaustion (4) frostbite

**B. GUIDED WRITING: (4 points)**

Marking scheme:

4	comprehensive information with appropriate linking words, without spelling mistakes
3 - 2	acceptable level of communicating the ideas with some grammatical and spelling mistakes
1 - 0	miscommunication of the ideas, a lot of grammatical and spelling mistakes

**C. FREE WRITING: (7 points)**

Open answer

**THE END**

Q1.

1. الفاعل الأول. اذا كتب المحل به Like institutions - areas كاملة  
اذا كتب من بداية الفقرة ومن institutions ← تصف لعلوه  
اذا كتب من بداية الفقرة واستمر بعد institutions ← صرف  
اذا كتب Like وكتب بعد institutions - however unlike ← عكس  
ما زاد على ذلك صرف

2. الفاعل الثاني اذا كتب به areas - divided  
اذا كتب به areas ← Brasilia  
3. الفاعل الثالث - كما ورد في الامتحان النموذجي  
4. الفاعل الرابع كما في -  
5. الفاعل الخامس -  
6. شرطية ان يوضح الغالب ذلك او ان تصف انفسه

Critical Thinking - مركز الغالب على الحسنة الميزات ويدرجها في عملية او عملية تركب

Q2. → A. B. C كما ورد في الامتحان النموذجي

Q3 A.  
2. had been / has been <sup>promising</sup> areas  
B. كما ورد في الامتحان النموذجي

Q4. A. ~~تأخر في الامتحان~~  
A. 1. الأصل If she could - تصف عن فهم لعلوه  
2. كما ورد في الامتحان النموذجي

Q5 Two sentences that convey meaning  
عكس عملية والشيء او ان يصف فهم لعلوه  
الاشارة /  
كما ورد في الامتحان

**WRITING: SUGGESTED MARKING INSTRUCTIONS  
(SUMMARY SCALE)**

IDEAS	STRUCTURE	SCALE
Very good Ideas	Very good Str.	7-8
Good Ideas	Good Str.	6-7
Partially Good Ideas	Good Str.	5-6
Good Ideas	Partially Good str.	4
FAIL/ Partial Ideas	Poor Str.	3
Very poor but with some relevant Ideas	Very poor Str.	2-3
Title / letter layout	One/two good sentences	1
Irrelevant Ideas	Irrelevant Str.	0

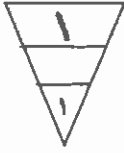
CRITERION/ LEVEL	CONTENT	ORGANIZATION AND MECHANICS	VOCABULARY	LANGUAGE USE
VERY GOOD	-Complete realization of the task -Relevant -Communicative	-well-organized -clear, coherent -mechanics of writing are well-observed	-demonstrate a wide range of vocabulary -effective use of word choice, idioms...etc.	-mostly accurate -few mistakes -communication isn't impeded
GOOD	-Noticeable fluency -mostly relevant -message can be understood	-organized -ideas are partially clear and coherent -shows a reasonable use of writing mechanics	-reasonable use of vocabulary to convey a message	-occasional errors -no global errors -a good use of sentence construction
ACCEPTABLE	-no complete realization of task -lack of ideas -not communicative but meaning is conveyed	-loosely organized -no noticeable coherence -frequent errors in the mechanics	-limited range of vocabulary -no effective use of vocabulary to convey a message	-frequent grammatical errors -use of one straight pattern
POOR (+FAIL)	-irrelevant ideas -not communicative -no conveyed message	-disconnected ideas -not organized -no use of writing mechanics	-little use of vocabulary -vocabulary are insufficient to convey meaning	-global grammatical errors -no mastery of sentence structure

**Sample Writing Rubric 1**

Categories	Level 1	Level 2	Level 3	Level 4
<b>Reasoning</b> - Complexity of ideas - Number and relevance of supporting fact and details.	<b>The student uses:</b> well developed interesting ideas. Supporting detail that clarify and enhance the topic.	-Developed connected ideas.  - Sufficient supporting details	- Simple connected ideas. - Some supporting details, but not enough.	- Few simple ideas not connected. - Very few supporting details.
<b>Convention</b>	<b>The student:</b>			
<b>Grammar.</b>	Correctly uses all of the conventions.	- Correctly uses most of the conventions.	- Correctly uses some of the conventions.	- Correctly uses very few of the conventions
<b>Spelling.</b>	- Spells most words accurately	- Uses phonetic spelling only for more difficult words.	- Uses phonetic and conventional spelling for familiar words.	- Shows some evidence of spelling strategies.
<b>Punctuation.</b>	- Makes almost no errors.	- Makes few errors.	- Makes some errors	- Makes many errors.

Source: Documents developed in the Ministry of Education Workshops, 2003-2004





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GENERAL SECONDARY CERTIFICATE EXAMINATION-2012**

**GENERAL ENGLISH**

الدورة الختوية / المستوى الثالث

(وثيقة معبأة / معدود)

**DATE : Sunday 15<sup>th</sup> of January, 2012**

(٢) للمتقدمين لجميع الفروع الأكاديمية.

**TIME : 1 HOUR AND A HALF**

ملحوظات : (١) أجب عن جميع أسئلة هذه الورقة.

(٣) عدد صفحات هذا الامتحان (٤) صفحات وعدد الأسئلة (٥).

**Read the following text carefully, and then in your ANSWER BOOKLET answer all the questions that follow. Your answers should be based on the text.**

Animals live everywhere on Earth, in every terrain and in all climates. The place where an animal lives is called its habitat and most animals can only survive in one or two different habitats. For example, whales are sea creatures and cannot live in fresh water; lizards live in hot climates and would die if they were moved to the Arctic. Some animals can live in different habitats while others have adapted to particular environments.

There are two different species of camels - the one-humped Arabian camel, and the two-humped Bactrian camel. They live in deserts throughout the world, including in Jordan, and have even been introduced in Australia! Camels are specially adapted to the desert environment and have wide feet to help them walk in the sand. They can remain for days without water, even in the hottest weather, and can drink 130 litres of water at a time.

Kangaroos and their close relatives, wallabies, are both marsupials, which means that when young are born they are carried by their mothers in a pouch. There are forty-five species of kangaroos and wallabies and they live in many kinds of habitats, from open plains to forests and rocky deserts. Tree kangaroos cannot move very fast on the ground like other kangaroos.

**Question Number One: (20 points)**

**A.**

1. According to the second paragraph, there are two species of camels. Write them down. (4 points)
2. According to the last paragraph, kangaroos and wallabies live in many kinds of habitats. Write down two of them. (4 points)
3. Quote the sentence which indicates that tree kangaroos are slower than other kangaroos on the land. (3 points)
4. Find a word in the first paragraph which means "type of landscape". (2 points)
5. What does the underlined word "they", in the first paragraph, refer to? (2 points)
6. According to the text, the writer states that some animals have adapted to particular environments in many ways. Explain this statement, justifying your answer. (3 points)

**SEE PAGE TWO ...**

**B. Critical Thinking: (2 points)**

Governments can protect the habitats of many rare, threatened and endangered species of animals in a variety of ways. Think of this statement and, in two sentences, write down your point of view.

**Question Number Two: (15 points)**

**A. Choose the suitable item from those given in the box to complete each of the following sentences and write it down in your ANSWER BOOKLET. (8 points)**

guilty , famine , soil , congregate , originally

1. Deforestation decreases the productivity of the -----.
2. Omar felt very ----- even though the accident was not his fault.
3. During winter, animals ----- in large groups.
4. Today, ----- is widespread in many poor countries.

**B. Study the following dictionary entry and answer the question that follows. Write the answer in your ANSWER BOOKLET. (3 points)**

What does the three-part verb **keep up with** mean in the following sentence?  
It is hard to **keep up with** all the recent improvements in technology nowadays.

-----  
**keep up with**  
– do what one has agreed to do.  
– know the latest information about.

**C. Choose the suitable item from those given to complete each of the following sentences and write it down in your ANSWER BOOKLET. (4 points)**

1. Some countries face serious ----- problems.  
(economize , economic , economically)
2. An earthquake is considered a natural -----.  
(disaster , disastrous , disastrously)

**Question Number Three: (12 points)**

**A. Correct the verbs between brackets then write your answers down in your ANSWER BOOKLET. (6 points)**

1. The detectives ----- people all week. (be, interview)
2. Hatem had saved his document before viruses ----- his computer. (crash)
3. The children ----- already ----- the sandcastle on the beach. (build)

**SEE PAGE THREE ...**

**B. Choose the suitable item from those given to complete each of the following sentences and write it down in your ANSWER BOOKLET.**

**(6 points)**

1. People write notes in their diaries ----- they don't want to forget important things.  
(because , to , in order to)
2. My grandfather, who is 70 years old, has been working in the garden since the early morning. I'm sure he is very exhausted.  
My grandfather ----- exhausted.  
(must be , can't be , shouldn't be)
3. The Jordanian people are aware ----- the need to protect their wildlife.  
(in , from , of)
4. The kids have been playing computer games ----- two hours.  
(for , since , from)
5. Most of the old houses ----- by the storm.  
(destroy , is destroyed , are destroyed)
6. In the sentence "Building bridges can't be easy; they are complicated structures." the speaker is -----.  
(almost sure that building bridges is easy , almost sure that building bridges is not easy , unsure whether building bridges is easy or not)

**Question Number Four: (8 points)**

**A. Complete each of the following items so that the new item has a similar meaning to the one before it, and write it down in your ANSWER BOOKLET.**

**(6 points)**

1. I don't have the keys of my office.  
I wish -----.
2. People have hunted elephants for their tusks.  
Elephants -----.

**B. Study the following pair of sentences and answer the question below. Write the answer in your ANSWER BOOKLET.**

**(2 points)**

- A: We arrived Wadi Rum on Tuesday at 5 am.  
B: Amazing!

Which sentence expresses time?  
-----

**SEE PAGE FOUR ...**

**Question Number Five: (15 points)**

**A. EDITING: (4 points)**

Imagine you are an editor in the Jordan Times. You are asked to edit the following lines that have four mistakes. Correct the mistakes and write the answers in your ANSWER BOOKLET.

although(1) paper can be made from cotton fibrez(2), grass or sugar cane, these days wood pulb(3) is the meterial(4) most commonly used to make new paper.

**B. GUIDED WRITING: (4 points)**

Read the information in the table below, and then in your ANSWER BOOKLET, write two sentences about how to improve your English language. Use the appropriate linking words such as : and, too, also, etc.

How to improve your English language?
- listen to English programs. - read English newspapers and magazines. - join English courses regularly.

**C. FREE WRITING: (7 points)**

In your ANSWER BOOKLET, write a composition of about 80 words on ONE of the following:

1. There are many kinds of sports people can practice. Write an essay about your favourite sport mentioning how many players play it, where it is played, how it can be played, and why you like it.
2. Many parents don't like their children to spend too much time watching television. Write a report for your school magazine about the advantages and the disadvantages of spending too much time watching TV and suggest other ways for children to spend their free time.

**THE END**



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**Model Answers**

الدورة الثانوية / المستوى الثالث

**Question Number One (20 points)**

- A. 1. (4 points, 2 points each) 1- The one-humped Arabian camel.  
2- The two-humped Bactrian camel.

2. (4 points, 2 points each)

Any two of the following : 1- open plains 2- forests 3- rocky deserts

3. Tree kangaroos cannot move very fast on the ground like other kangaroos. (3 points)

4. terrain (2 points)

5. lizards (2 points)

6. open answer (3 points)

**B. Critical Thinking (2 points)**

Marking scheme:

2	showing higher order thinking, relevant answer, message clearly communicated to reader
1	message communicated, average level of thinking
0	totally irrelevant or totally incomprehensible

**Question Number Two (15 points)**

**A. (8 points, 2 points each)**

1. soil 2. guilty 3. congregate 4. famine

**B. -- know the latest information about. (3 points)**

**C. (4 points, 2 points each) 1. economic 2. disaster**

**Question Number Three (12 points)**

**A. (6 points, 2 points each) 1. have been interviewing 2. crashed 3. have / built**

**B. (6 points, 1 point each)**

1. because 2. must be 3. of  
4. for 5. are destroyed 6. almost sure that building bridges is not easy

**Question Number Four (8 points)**

**A. (6 points, 3 points each)**

1. I wish I had the keys of my office.  
2. Elephants have been hunted for their tusks.

**B. A: We arrived Wadi Rum on Tuesday at 5 am. (2 points)**

**Question Number Five (15 points)**

**A. EDITING: (4 points, 1 point each) (1) Although (2) fibres (3) pulp (4) material**

**B. GUIDED WRITING: (4 points)**

Marking scheme:

4	comprehensive information with appropriate linking words, without spelling mistakes
3 - 2	acceptable level of communicating the ideas with some grammatical and spelling mistakes
1 - 0	miscommunication of the ideas, a lot of grammatical and spelling mistakes

**C. FREE WRITING: (7 points)**

Open answer

THE END

the one-humped

أردا إذا كتب لظالم

two-humped

علاوة كالملة

and they... deserts  
(علاوة كالملة)

إذا كتب لظالم من

There are ... deserts  
(علاوة كالملة)

إذا كتب من

Camels ..... a time

أو جزء من  
بعض علاوة كالملة

إذا ذكر مثال خا...  
من لبيد (علاوة كالملة)  
إذا ذكر اسما...  
(علاوة كالملة)

كنا و...  
لغير خ... المعنى  
(أجابة صريفة)

أما إذا...  
will be interviewing A

A...  
(الأجابة صريفة)

I wish I had.

I wish I had...

I wish the keys of my room were with me.

Elephants have been hunted

fibres or fibers

إذا كتب

**WRITING: SUGGESTED MARKING INSTRUCTIONS  
(SUMMARY SCALE)**

IDEAS	STRUCTURE	SCALE
Very good Ideas	Very good Str.	7-7
Good Ideas	Good Str.	6-6
Partially Good Ideas	Good Str.	5-6
Good Ideas	Partially Good str.	5
FAIL/ Partial Ideas	Poor Str.	4
Very poor but with some relevant Ideas	Very poor Str.	3-3
Title / letter layout	One/two good sentences	1
Irrelevant Ideas	Irrelevant Str.	0

CRITERION/ LEVEL	CONTENT	ORGANIZATION AND MECHANICS	VOCABULARY	LANGUAGE USE
VERY GOOD	-Complete realization of the task -Relevant -Communicative	-well-organized -clear, coherent -mechanics of writing are well-observed	-demonstrate a wide range of vocabulary -effective use of word choice, idioms... etc.	-mostly accurate -few mistakes -communication isn't impeded
GOOD	-Noticeable fluency -mostly relevant -message can be understood	-organized -ideas are partially clear and coherent -shows a reasonable use of writing mechanics	-reasonable use of vocabulary to convey a message	-occasional errors -no global errors -a good use of sentence construction
ACCEPTABLE	-no complete realization of task -lack of ideas -not communicative but meaning is conveyed	-loosely organized -no noticeable coherence -frequent errors in the mechanics	-limited range of vocabulary -no effective use of vocabulary to convey a message	-frequent grammatical errors -use of one straight pattern
POOR (+FAIL)	-irrelevant ideas -not communicative -no conveyed message	-disconnected ideas -not organized -no use of writing mechanics	-little use of vocabulary -vocabulary are insufficient to convey meaning	-global grammatical errors -no mastery of sentence structure

**Sample Writing Rubric 2**

Categories	Level 1	Level 2	Level 3	Level 4
<b>Reasoning</b>	<b>The student uses:</b>			
- Complexity of ideas - Number and relevance of supporting fact and details.	well developed interesting ideas. Supporting detail that clarify and enhance the topic.	-Developed connected ideas.  - Sufficient supporting details	- Simple connected ideas. - Some supporting details, but not enough.	- Few simple ideas not connected. - Very few supporting details.
<b>Convention</b>	<b>The student:</b>			
<b>Grammar.</b>	Correctly uses all of the conventions.	- Correctly uses most of the conventions.	- Correctly uses some of the conventions.	- Correctly uses very few of the conventions
<b>Spelling.</b>	- Spells most words accurately	- Uses phonetic spelling only for more difficult words.	- Uses phonetic and conventional spelling for familiar words.	- Shows some evidence of spelling strategies.
<b>Punctuation.</b>	- Makes almost no errors.	- Makes few errors.	- Makes some errors	- Makes many errors.