



الجمهورية الأردنية الهاشمية

THE HASHEMITE KINGDOM OF JORDAN-MINISTRY OF EDUCATION
GENERAL SECONDARY CERTIFICATE EXAMINATION-2011
GENERAL ENGLISH

الدورة الشتوية/المستوى ٣

(وثيقة محمية/محدود)

DATE : THURSDAY 27th OF JANUARY, 2011

TIME : 1 HOUR AND A HALF

(٢ للمتقدمين لجميع الفروع الأكاديمية.

ملحوظات : (١) أحب عن جميع أسئلة هذه الورقة.

(٣ عدد صفحات هذا الامتحان (٤) صفحات وعدد الأسئلة (٥).

Read the following text carefully, and then in your ANSWER BOOKLET answer all the questions that follow. Your answers should be based on the text.

Plants are always in danger from animals which want to feed on them. If this happens, the plant can be damaged or even killed. So, because their roots, trunks, leaves, flowers, fruits and seeds are under constant attack from mammals, insects or birds, plants have developed ways of protecting themselves from these enemies. Some of the ways plants use to stop animals from attacking and eating them are sharp thorns, poison, insects and sticky gum.

Some plants which grow in dry climates, for example cactuses, store large quantities of water in their stems. To protect themselves, they have sharp thorns. Animals will hurt themselves if they try to get to the water from these plants. Other plants, like stinging nettles, can 'inject' painful or irritating substances into their enemies by means of the sharp hairs on their leaves.

There are many plants which protect themselves by poisoning their enemies. In some cases the poison they contain is so powerful that it can kill any living thing which touches or eats them. The poison can be in the leaves, the seeds or berries.

Some acacia trees in hot African countries are protected by ants which live on their branches. If an animal starts to eat the tree's leaves, the ants attack it.

Some plants, such as horse chestnut trees, are covered with a sticky substance, like wet paint, which can prevent insects from eating them. Sometimes this substance is so strong that insects' feet or wings get stuck and they cannot escape.

Question Number One (20 points)

- A.
1. According to the first paragraph, plants have developed many ways of protecting themselves from animals. Write down two of these ways. (4 points)
 2. According to the third paragraph, poison can be found in many parts of the plant. Write down two of these parts. (4 points)
 3. Quote the sentence which indicates that some trees in Africa are protected by insects. (3 points)
 4. Find a word in the first paragraph that means "main parts or large stems of trees". (2 points)
 5. What does the underlined word "they", in the second paragraph, refer to? (2 points)
 6. According to the text, the writer thinks that plants are always in danger from animals. Explain this statement, justifying your answer. (3 points)

SEE PAGE TWO ...

B. Critical Thinking (2 points)

Plants and insects help each other in order to survive. Think of this statement and, in two sentences, write down your point of view.

Question Number Two (15 points)

A. Choose the suitable item from those given in the box to complete each of the following sentences and write it down in your ANSWER BOOKLET. (8 points)

emigrate , transfer , legal , habitat , climate

1. A strong ----- system is important in a modern society.
2. Information about ----- is useful for farmers to plant their crops.
3. The place where an animal lives is called its -----.
4. People use internet websites to ----- money or pay bills.

B. Study the following dictionary entry and answer the question that follows. Write the answer in your ANSWER BOOKLET. (3 points)

What does the three-part verb **come up with** mean in the following sentence?
Every year, engineers **come up with** new ways of saving water.

come up with
-- appear
-- invent

C. Choose the suitable item from those given to complete each of the following sentences and write it down in your ANSWER BOOKLET. (4 points)

1. Storms cause the ----- of most of the crops.
(destruct , destruction , destructive)
2. Unemployment is falling as more people find ----- work.
(permanent , permanence , permanently)

Question Number Three (12 points)

A. Correct the verbs between brackets then write your answers down in your ANSWER BOOKLET. (6 points)

1. Nour ----- an essay all morning. (be , write)
2. Hatem's father ----- last year. He had worked for the same company all his life. (retire)
3. Maher ----- his driving test, so he can borrow his brother's car next week. (pass)

PAGE THREE

B. Choose the suitable item from those given to complete each of the following sentences and write it down in your ANSWER BOOKLET. (6 points)

1. Marwa went to the post office ----- she can buy stamps.
(to , so that , in order to)
2. Rami is not usually this late. He ----- got stuck in heavy traffic.
(might have , must have , can't have)
3. Modern Amman is built ----- the site of many ancient civilizations.
(on , from , with)
4. Asma has been playing the piano ----- she was thirteen.
(for , since , from)
5. Nests ----- from grass, twigs or feathers.
(made , is made , are made)
6. In the sentence, 'Zaid must have got good grades. He has worked very hard.'
the speaker is -----.
(almost sure that Zaid has got good grades , sure that Zaid has not got good grades , unsure whether Zaid has got good grades or not)

Question Number Four (8 points)

A. Complete each of the following items so that the new item has a similar meaning to the one before it, and write it down in your ANSWER BOOKLET.

(6 points)

1. I read slowly and would like to read more quickly.
I wish -----.
2. The Ministry of Health has built many new hospitals in our country.
Many new hospitals -----.

B. Study the following pair of sentences and answer the question below. Write the answer in your ANSWER BOOKLET. (2 points)

A: I will never forget my visit to Petra last year.

B: Really, I think it is a beautiful city.

Which sentence indicates remembering a past event?

SEE PAGE FOUR ...

Question Number Five (15 points)

A. EDITING: (3 points)

Imagine you are an editor in the Jordan Times. You are asked to edit the following text that have three mistakes. Correct the mistakes and write the answers in your ANSWER BOOKLET.

criminals(1) use computers to help them commit new crimes like identity thift(2), and to make it easier to commit old crimes like fraod(3).

B. GUIDED WRITING: (5 points)

Read the information in the table below, and then in your ANSWER BOOKLET, write two sentences about what should happen to motorists who break the speed limits. Use the appropriate linking words such as: and, too ... etc.

What should happen to motorists who break the speed limits?

- ban from driving.
- fine for driving fast.
- put in prison.

C. FREE WRITING: (7 points)

In your ANSWER BOOKLET, write a composition of about 80 words on ONE of the following:

1. One of the most critical issues in the twenty-first century is water shortage. Write an essay about the importance of water, mentioning examples of wasteful usage and suggesting ways in which people can consume less water in their day-to-day lives.
2. Desertification is an increasingly serious problem in over a hundred countries of the world. Write a report for your school magazine about this problem, discussing the reasons and suggesting possible solutions.

THE END



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Model Answers

الدورة الشتوية/المستوى ٣

DATE : THURSDAY 27th OF JANUARY, 2011

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Question Number One (20 points)

A.

1. Any two of the following : sharp thorns, poison, insects and sticky gum. (4 points)
2. Any two of the following : the leaves, the seeds, berries. (4 points)
3. Some acacia trees in hot African countries are protected by ants which live on their branches. (3 points)
4. trunks (2 points)
5. Animals (2 points)
6. Any relevant answer (3 points)

B. Critical Thinking (2 points)

Marking scheme:

| | |
|---|--|
| 2 | showing higher order thinking level, relevant answer, message clearly communicated to reader |
| 1 | message communicated, average level of thinking |
| 0 | totally irrelevant or totally incomprehensible |

Question Number Two (15 points)

A. (8 points, 2 points each)

1. legal
2. climate
3. habitat
4. transfer

B. invent (3 points)

C. (4 points, 2 points each)

1. destruction
2. permanent

Question Number Three (12 points)

A. (6 points, 2 points each)

1. has been writing
2. retired
3. has passed

B. (6 points, 1 point each)

1. so that
2. might have
3. on
4. since
5. are made
6. almost sure that Zaid has got good grades

Question Number Four (8 points)

A. (6 points, 3 points each)

1. I wish I could read more quickly .
2. Many new hospitals have been built in our country.

B. (2 points)

A: I will never forget my visit to Petra last year.

Question Number Five (15 points)

A. EDITING: (3 points, 1 point each)

(1) Criminals (2) theft (3) fraud

B. GUIDED WRITING: (5 points)

Marking scheme :

| | |
|-------|---|
| 5 - 4 | comprehensive information with appropriate linking words, without spelling mistakes |
| 3 - 2 | acceptable level of communicating the ideas with some grammatical and spelling mistakes |
| 1 - 0 | miscommunication of the ideas, a lot of grammatical and spelling mistakes |

C. FREE WRITING: (7 points)

Open answer.

THE END

السؤال الأول:

ترغ (A)

٣. إذا كتب الطالب Some acacia branches. (٣ علامات)

Some acacia (صفر)

animal (صفر) - ٥

السؤال الثالث

ترغ (A) was retired

٣ - (٤ علامات) passed

had passed و has passed

ترغ (B)

٢ - اللغات في الجداول must have / might have

السؤال الرابع

ترغ (A)

- ١

I wish I didn't read slowly.

I would read more quickly.

I were able to read more quickly.

I read more quickly.

إذا أضاف الطالب عبارة and would like to read more quickly بعد الإجابة

كتب صفر