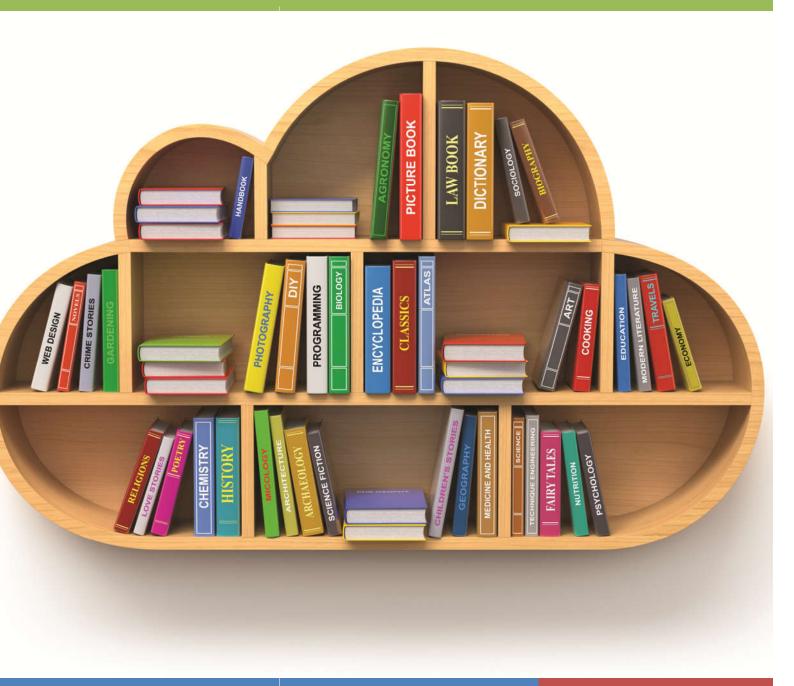
### **Level four – Grammar File**



The Freasure jisil

Jalal Abu Khadra -2018





1.



1- Students don't like d	loing mus	sic and	art a	s much	as	they
like doing maths.						

- Students like doing maths
- 2- Maths is more popular than science
  - Science
- 3- Maths is not as popular as English
  - **English**

4- There are not as many students studying science as Maths.
⇒ There are more
⇒ There are fewer
5- Portuguese children have to go to school for longer than children in Japan.
⇒ Children in Japan
6- Jordanian children can leave school one year earlier than English children
⇒ English children
7- There is less information on the website than there is in the book.
⇒ There isn't
⇒ There isn't ⇒ There are more
8- The cheapest thing on the menu is orange juice.
⇒ The least
9- I can't run as fast as you
⇒ You
10- There are not as many people in our class as in your class.
$\Rightarrow$ There are fewer
⇒ There are more
11- I don't eat as much fast food as my brother.
My brother
12- I don't like running as much as I like swimming
⇒ I like swimming



تجدون شرح تفصيلي للمقارنة على قناتي على اليوتيوب





 $\Rightarrow$  My brother\_

13- I haven't got as much homework as my brother.



- 1) Students like doing maths more than they like doing music and art.
- 2) Science is less popular than maths /science is not as popular as maths.
- 3) English is more popular than Maths.
- 4) There are more students studying maths than science.
  - There are fewer students studying science than maths.
- 5) Children in Japan have to go to school for shorter than Portuguese children
  - Children in Japan don't have to go to school for as long as Portuguese children.
- 6) English children can leave school one year later than Jordanian. Children
  - English children can't leave school one year as late as Jordanian children.
- 7) There isn't as much information on the website as there is in the book.
  -There is more information on the book than on the website.
- 8) The least expensive thing on the menu is orange juice.
- 9) You can run faster than me.
- 10) There are fewer people in our class than in <u>your class/yours</u>.
  - There are more people in your class than in our class /ours.
- 11) My brother eats more fast food than me.
- 12) I like swimming more than I like running.
- 13) My brother has got more homework than me.











- -تاتی بین as...as
- تاتی بین so ...as
- نختر الصفة الخالية من مقاطع المقارنة او مقاطع التفضيل

- هي مقارنة بين اثنين • للصفة المقطع الواحد نختر صفة مضاف له r/er ثم
- للصفة الاكثر من مقطع نختر more /less ثم الصفة ثم more

- هي مقارنة الجزء بالكل او مقارنة ضمن مجموعة
- للصفة المقطع الواحد: نضع قبله الصفة the و بعد الصفة
- للصفة الاكثر من مقطع +: نضع the most/the least ثم الصفة

#### Adjective Suffix -er to -est

Adjective Suffix -er to -est is short syllable For example:

Old	$\rightarrow$	Older	$\rightarrow$	Oldest
Young	$\Rightarrow$	Young <i>er</i>	$\Rightarrow$	Youngest
Hot	$\Rightarrow$	Hotter	$\Rightarrow$	Hottest

- الصفة المجردة من more هي many للجمع و much لغير
  - the most اقل less الاكثر More -۲
    - Tess اللاسماء الغير معدودة fewer للاسماء الجمع
    - ٤- في حالة وجود than بعد الفراغ اختر صفة المقارنة
    - ٥- في حالة وجود the قبل الفراغ اختر صفة التفضيل







### Circle the right answer:

1. I was ...... in this movie than in that one. ⇒ (interested, more interested, the most interested) 2. Going uphill was ...... experience in my whole life! ⇒ (tiring, more tiring, the most tiring) 3. The earlier you start! The .....vour revision will be (مهمة) ⇒ (beneficial, more beneficial, the most beneficial) ⇒ (cheap, cheaper, cheapest) 5. This exercise is ...... the one before.  $\Rightarrow$  (easy, easier than, the easiest) 6. I'm going to tell you ...... joke I've ever heard! ⇒ (funny, funnier than, the funniest) 7. It's ...... today than yesterday, don't you think? ⇒ (cold, colder, the coldest) 8. This book is ......I've ever read! ⇒ (enjoyable, more enjoyable, the most enjoyable) 9. I was ...... when you gave me that ⇒ (surprised, more surprised, the most surprised) 10. There is .....information in the book than on the website  $\Rightarrow$  (little, less, least) A few years ago, as .....as 1000 schools started to make the school year longer. 11.  $\Rightarrow$  (many, much, more) 12. Her dress is ..... mine. ⇒ (pretty, prettier than, the prettiest) 13. Cheetahs are ...... animals we can find. ⇒ (fast, faster than, the fastest) Eating fruit and vegetables is ..... eating junk foods. 14. ⇒ (healthy, healthier than, the healthiest) 15. They want to learn as ......as they can to ensure excellent exam grades.  $\Rightarrow$  (many, much, more) 16. I believe milk is ...... coffee.  $\Rightarrow$  (good, better than, the best) 17. China has ...... people than any other country in the world.  $\Rightarrow$  (more, many, much) The blue whale is..... animal in the world. 18. ⇒ (heavy, heavier than, the heaviest) Which is ....... Portugal or Spain? **19.**  $\Rightarrow$  (big, bigger, the biggest)





- **20.** Travelling by plane is ...... travelling by car. ⇒ (more comfortable than , the most comfortable , comfortable ) 21. He is ...... person in class. ⇒ (untidy, untidier, the untidiest)
- Buying things from plastic is ...... buying things from recycled paper. 22. ⇒ (bad, worse than, the worst)
- 23. The Nile is ..... river in the world.
  - ⇒ (Long, longer than, the longest)
- 24. In Mark's opinion History is ...... Geography.
  - ⇒ (difficult, more difficult than, the most difficult)
- 25.
  - ⇒ (cold ,colder than,the coldest)
- **26.** Hani is not so .....as his brother Sami.
  - ⇒ (clever, cleverer, cleverest)
- 27. Greece is ..... England.
  - ⇒ (hot,hotter than, the hottest)
- 28. There isn't as much courage with you ......with him
  - $\Rightarrow$  (as, so, than)
- **29.** Mirror, mirror on the wall, who's ...... of them all?
  - ⇒ (pretty, prettier than, the prettiest)
- Driving cars isn't as .....as driving lorries. **30.** 
  - ⇒ (difficult, more difficult, most difficult)
- 31. Elvis Presley is one of ......rock singers ever.
  - ⇒ (popular, more popular, the most popular)
- Switzerland is one of ......countries in the world. **32.** 
  - ⇒ (rich, richer than, the richest)
- 33. People in Africa are ..... in the world.
  - ⇒ (poor, the poorest, poorer than)
- 34. Alexander the Great was a ......leader than Xerxes.
  - ⇒ (good, better, the best)

#### -Answers:

1- more interested 2- the most tiring 3- more beneficial 4- cheaper 5- easier than 6-the funniest 7- colder 8- the most enjoyable 9- more surprised 10- less 11- many 12- prettier than 13-the fastest 14-healtheir than 15- much 16- better than 17-more 18-the heaviest 19bigger 20- more comfortable than 21- the untidiest 22- worse than 23- longer than 24- more difficult than 25-the coldest 26-clever 27- hotter than 28- as 29- the prettiest 30- difficult 31- the most popular 32- the richest 33- the poorest 34- better





# 2. The impersonal passive



1- They say that fish is good for the brain.
I- They say that fish is good for the brain.  ⇒ It
⇒ Fish
2- People think that we only use a small percentage of our brain power.
⇒ -It
$\Rightarrow$ We
3- They claim that we remember things we hear in our sleep.
⇒ It
$\Rightarrow$ We
4- People believe that solving puzzles keeps the brain active.
⇒ Solving puzzles
⇒ It
5- Experts have proved that exercise is good for concentration.
⇒ It
⇒ Exercise
6- It is said that dolphins are highly intelligent.
⇒ People
⇒ Dolphins
7 It used to be thought that the Earth was flat.
<ul> <li>⇒ The earth</li> <li>⇒ Scientists</li> </ul>
8- It is believed that learners will absorb the grammar as they learn the vocabulary.
⇒ Learners ⇒ People
9- The story is believed to be true.
$\Rightarrow$ It
⇒ Ali
10- People know that he is talented.
⇒ It
⇒ He
11- It's been proved that concentration starts to decrease after half an hour.
$\Rightarrow$ Scientists
⇒ Concentration
12 It is said that students who study foreign languages do better, on the whole, in
general tests in maths, reading and vocabulary than students who have only mastered
their mother tongue.
⇒ Students who study foreign languages
⇒ Scientists
13- It is thought that learning a new language also presents the brain with unique challenges
⇒ A scientist
→ I parning a naw languaga





### Answers ...



الإحابات.

- 1- It is said that fish is good for the brain.
- ⇒ Fish is said to be good for the brain.
- 2- It is thought that we only use a small percentage of our brain power.
- ⇒ We are thought to only use a small percentage of our brain power.
- 3- It is claimed that we remember things we hear in our sleep.
- ⇒ We are claimed to remember things we hear in our sleep.
- 4- Solving puzzles is believed to keep the brain active
- ⇒ It is believed that solving puzzles keeps the brain active
- 5- It has been proved that exercise is good for the brain.
- ⇒ Exercise has been proved to be good for the brain.
- 6- People say that dolphins are highly intelligent.
- ⇒ Dolphins are said to be highly intelligent.
- 7- The earth used to be thought to have been flat.
- ⇒ Scientists used to think that the earth was flat.
- 8- Learners are believed to absorb the grammar as they learn the vocabulary.
- ⇒ People believe that learners (will absorb/absorb) the grammar as they learn the vocabulary
- 9- It is believed that the story is true.



- ⇒ Ali believes that the story is true
- 10-It is known that he is talented
- ⇒ He is known to be talented
- 11-Scientists have proved that concentration starts to decrease after half an hour.
- ⇒ Concentration has been proved to start to decrease after half an hour.
- 12-Students who study foreign languages are said to do better, on the whole, in general tests in maths ,reading and vocabulary than students who have only mastered their mother tongue.
- ⇒ Scientists say that students who study foreign languages do better, on the whole, in general tests in maths reading and vocabulary than students who mastered their mother tongue.
- 13-A scientist thinks that learning a new language also presents the brain with unique challenges
- ⇒ Learning anew language is thought to also present the brain with unique challenges.

- 14- Learning a foreign language, it is claimed, improves the functionality of your brain
  - ⇒ Learning a foreign language is claimed to improve the functionality of your brain
  - ⇒ Scientists claim that learning a foreign language improves thefunctionality of vour brain.





# 3. Indirect question



Do you know? Could you	What is the time, please?
tell mer	⇒ Could you tell me
Would you Is there any	Who is that man?
	⇒ Do you know
	Why is the train late?
⇒ Could you tell me	
4- Where is the nearest bank	
- Could you explain	
5- How did you solve this pu	
- Do you mind	
6- Can we take water into the	
- Do you know	
7- How much does this book	
- Could you tell me	······································
8- Have I passed my exam?	
- Do you know	
9- Where is the libary?	
- Do you mind	
10- How can I solve this mat	
- Could you explain	
11- Who is the Arabic teach	
- Could you possibly tel	
12- When will we know our	
- Do you know	
	he sky sometimes looks red ?
- Do you mind	
14- Can you suggest a health	
- Do you mind	
15- Please help me to plan m	•
- Do you mind	•••••
16- How can I relax?	
- Could you explain	
17- Are we allowed to eat sw	
- Do you know	
18- Please ,tell me where you	ı found that information.
Do won mind	





# 3. Indirect question



19- Does the exam start at ten or half past ten?
- Do you know whether
20- Could you explain the best way to revise?
- I wonder
21- How much sleep does a teenager need?
<b>Polyou know?</b>
22- How much revision could I do ?
Sould you tell me
23- Give me a glass of water .
<b>Solution</b> Do you mind
24- Is exercise better in the morning or in the evening?
🥯 Do you know
Write down the original question of the indirect question
Write down the original question of the municet question
25- Could you tell me how much exercise I need?
<u> </u>
26- Do you mind telling me how I should draw up a timetable?
27- Could you explain what you mean by frequent breaks?
28- Do you know if it's too late to start revising now?
?
29- Do you mind giving me some advice about diet?
30- Do you know whether it is best to get up early or to revise late at night?
?







### Answers.....



الاجابات .....

- 1- Could you tell me what the time is , please?
- 2- Do you know who that man is?
- 3- Could you tell me why the train is late?
- 4- Could you explain where the nearest bank is?
- 5- Do you mind telling me how you **solved** this puzzle?
- 6- Do you know if we can take water into the exam?
- 7- Could you tell me how much this book **costs**?
- 8- Do you know if I have passed my exam?
- 9- Do you mind telling me where the library is?
- 10-Could you explain how I can solve this maths problem?
- 11-Could you possibly tell me who the Arabic teacher is?
- 12-Do you know when we will know our results?
- 13-Do you mind **explaining** why the sky sometimes looks red?
- 14-Do you mind suggesting a healthy breakfast?
- 15-Do you mind **helping** me to plan my revision?
- 16-Could you explain how I can relax?
- 17-Do you know if we are allowed to eat sweets during the exam?
- 18- Do you mind **telling** me where you found that information?
- 19-Do you know whether the exam **starts** at ten or half past ten?
- 20-I wonder if you could explain the best way to revise.
- 21-Do you know how much sleep a teenager needs?
- 22-Do you know how much revision I could do?
- 23-Do you mind giving me a glass of water?
- 24-Do you know if exercise is better in the morning or in the evening?
- 25-How much exercise do I need?

26-How should I draw up a timetable?

27-What do you mean by frequent breaks?

28- Is it too late to start revising now?

29-Give me some advice about diet?

30- Is it best to get up early or to revise late at night?

In grammar class the teacher asks her student: When you sing you say T SING what do you say when your brother is singing? e study go tude pes 1 ferrible singer







impersonal passive)دوائر

- <u>It ....that</u>
  - الجواب : is/was/has been ثم فعل تصريف ثالث
- <u>that......that.</u>
  - الجواب :فعل مضارع بسيط (للمفرد مضاف له s/es او للجمع تصريف اول بدون اي اضافة
- <u>• فاعل</u>
  - الجواب: / am , is ,are , was , were , has been have been ثم فعل تصريف ثالث (حسب الفاعل )

- ترتيب السؤال الغير مباشر
- دائماً ابحث عن الاجابة التالية:
- ..... فعل + فاعل + اداة سؤال a.
- b. if/whether + فاعل + فاعل + فاعل
  - تذكر : ان mind تتبع بفعل
  - لازم تعرف معنى ادوات السؤال:
- who من , whose اين , where من , which و , كم ثمن how much , لماذا why , ماذا what , كيف کم عمر how old , متی when , کم عدد
  - اذا كنت مخيراً بين if / whether في الدوائر و كانت تحتوي على or اختر

Indirect guestions دوائر







# Fire the right answer.

1-	Itthat Hani could fight a lion.
	⇒ (is rumored , rumor)
2-	Millions of people around the worldthat English is the most
	important language on earth.
	⇒ ( are believed , believes )
3-	Learning a foreign languageto improve the functionality of
	your brain in several different ways.
	⇒ ( is claims , is claimed , claim )
1	Could you tell me?
4-	· · · · · · · · · · · · · · · · · · ·
_	(where you have been , where have you been , where been you have )
<b>3-</b>	I wonder
	⇒ (Ali if will come , if Ali will come , if Ali come will )
6-	Do you mindme some money , please ?
	⇒ ( lend , to lend , lending)
7-	Could you tell methe train leaves at seven or half past seven?
V	⇒ (if, unless, or not, whether)
8-	I wonderthis book costs .
	( how many , how much , whose )
9-	Itthat the earth was the center of the solar system.
	⇒ ( was thought , thought , think )
10	- Do you mind telling methe exam starts?
10	$\Rightarrow$ (where, when, why)
	— (WHELE, WHEH, WHY)

#### Answers:

1- Is rumored 2- believe 3- is claimed 4- where you have been 5- if Ali will come 6lending 7- whether 8- how much 9- was thought 10- when







## 4.Question Tag

4	1	C	
7		U	K

1.	You've read this book, ?	
2.	You haven't read this book, ?	
3.	She does speak English,	
4.	She doesn't speak English, ?	
<b>5.</b>	You're tired, ?	
<b>6.</b>	You're not tired, ?	
7.	They should help,?	
8.	We can't walk away, ?	
9.	They could go, ?	
<b>10.</b>	You won't forget, ?	
11.	He might play tomorrow, ?	
<b>12.</b>	We mustn't be late,	
13.	The meeting is next Wednesday,	
	?	
14.	It isn't tomorrow, ?	
<b>15.</b>	They are coming, ?	
<b>16.</b>	It wasn't last Wednesday,?	
<b>17.</b>	They were Algerian, ?	
<b>18.</b>	You do speak English,?	
<b>19.</b>	He lives in Wadi Musa,?	
20.	You didn't meet him,?	
21.	They've had their ,?	
22.	Let's go home now,?	
23.	I'll help you with your homework,	
24.	Tom won't be late,?	
<b>25.</b>	You're tired,?	
<b>26.</b>	You've got a camera,?	
<b>27.</b>	You weren't listening,?	
28.	She doesn't know Ann,?	
<b>29.</b>	Jack's on holiday,?	
<b>30.</b>	She came home late	
yest	erday,?	
31.	Jackie and Tom have gone away for the	
weel	kend,?	
<b>32.</b>	Ann's applied for the job,?	
<b>33.</b>	You can speak German,?	
34.	They were talking for ages,?	
<b>35.</b>	He won't mind if I use his	
	ne,?	
<b>36.</b>	She used to have a cat,?	
<b>37.</b>	It's a beautiful day,?	
<b>38.</b>	Mat has bought a new car,?	
<b>39.</b>	There are a lot of people	

#### Answers

- 1- Haven't you?
- 2- Have you?
- 3- Doesn't she?
- 4- Does she?
- 5- Aren't you?
- 6- Are you?
- 7- Shouldn't they?
- 8- Can we?
- 9- Couldn't they?
- 10- Will you?
- 11- Might not he?
- **12- Must we?**
- 13- Isn't it?
- 14- Is it?
- 15- Aren't they?
- 16- Was it?
- 17-Weren't they?
- 18-Don't you?
- 19-Doesn't he?
- 20-Did you
- 21- Haven't they?
- **22-Shall we?**
- 23-Shall I?
- 24- will he?
- 25- aren't you?
- 26- haven't you?
- 27- were you?
- 28- does she?
- 29- isn't he?
- 30- didn't she?
- 31- haven't they?
- 32- hasn't she?
- 33- can't you?



- 34- weren't they?
- 35- will he?
- 36- didn't she?
- 37- isn't it?
- 38- hasn't he?
- 39- aren't there





here, .....?

## 4. Question Tag

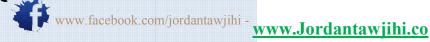
40. They will be having dinner
now,?
41. This isn't very interesting,?
42. I'm too impatient,?
43. You wouldn't tell ,?
44. Listen,?
45. I shouldn't have lost my
temper,?
46. Don't drop that vase,?
47. He'd never met her before,?
48. Don't talk,?
49. I'm not invited,?
50. Jane, you haven't got a pen,?
51. She's got a lovely voice,?
52. She has a lovely voice,?
53. Nothing has been done,?
54. Nobody came,?
55. Everyone enjoye <mark>d th</mark> e
party,?
56. There was a lot of speaking,?

```
40-Won't they?
41-Is it?
42-Aren't | ?
43-Would you?
44-Will you?
45-Should I?
46-Will you?
47-Had he?
48-Will you?
49-Am 1?
50-Have you?
51-Hasn't she?
52-Doesn't she
53-Has it?
54- Did they ?
55-Didn't they?
56- Wasn't there?
```

doesn't he? don't they? can you? won't she? will you? shall we Tag Questions? nad he? shall you? do the shouldn't she? must he wasn't he? didn't he? aren't

5. Wish & if only





hings I wish I could google white	xcercise 1	
gle x search	1. I didn't do much work for my exam.	
1. does he like me?	⇒	(if only )
where is the pencil 1 lost?	2. 1 Sultan forgot to do his Science homework.	(11 01113 )
3. What is the next winning lottery number?	$\Rightarrow$ I wish	
4. will life get better?	3. I regret going to bed late last night.	<del>_</del>
if only google had the answer!)	⇒ I wish I earlier.	
4. Nahla cou	ald not find her way round the city very easily.	
$\Rightarrow$ If only s		
•	re forgotten my library book. I left it at home	
$\Rightarrow$ I wish	.20	
6. 5 Our tean	n didn't play very w <mark>ell ye</mark> sterday.	
$\Rightarrow$ If only t	theybetter.	
7. Samia regi	rets being angry at breakfast time. (only)	
$\Rightarrow$	10	
8. If only I h	ad concentrated properly in class today. This homework i	s really difficult.
(wish)		
$\Rightarrow$		
9. Nader sho	ould have been more careful with his essay. He didn't get a	a good mark. (wishes)
⇒ Nader v		
10. I wish I ha	ad learnt English better when I was younger. (if)	
$\Rightarrow$		
<b>11.</b> I am sorry	that I didn't read that book	
$\Rightarrow$ I wish_	that book.	
	owly and would like to read more quickly.	
	•••••••••••••••••••••••••••••••••••••••	
	dn't have slept late ,you look awful .	
$\Rightarrow$ If only _		
	rible headache.	
$\Rightarrow$ If only _		
	ve a valid passport.	
$\Rightarrow$ I wish_		
	t being well-qualified .	
⇒	sleeping for a long time. (wi	sh)
17. Ali regrets	sleeping for a long time.	
	nes	
18. She'd like		
⇒ She wis]	hes	





# 5. Wish & if only

#### Excercise 2

	1. Ziad is not very good at basketball. He wishes he taller!(be)
	2. I can't do this exercise. I wish I it. (understand)
	<b>3.</b> Mr Haddad does not understand the Chinese businessman. If only he Chinese.
	(speak)
	<b>4.</b> Jordan needs to import a lot of oil. If only it larger oil reserves. (have )
	5. Ali did not pass his exams. If only heharder last year. (study)
	6. Ziad did not know about Chinese culture when he went on a business trip to China.
	He wishes hea cultural awareness course. (do)
	7. It was too hot to go to the beach yesterday. If only it cooler. (be)
	8. I feel ill. I wish I so many sweets! (not eat)
	9. Our fl at is very smallIf only we(live) in a big house.
	10. Jaber isn't old enough to drive a car. He wishes heolder .
	11. My brother and I never want to watch the same TV programme. I wish we
г	(like) the same programs.
l.	12. I'm looking at a beautiful view, and I'd love to take a photo. If only I
L	(have) a compre with me
1	13. My cousins don't live near here. I wish they (not be) far away.
	14. I want to go out this afternoon, but I don't feel well. If only I (not
	have ) a headache .
	<ul><li>15. I couldn't understand anything. If only I Chinese!(study)</li><li>16. Ibrahim was right and I was wrong. I wish I to him.( listen )</li></ul>
	<b>16.</b> Ibrahim was right and I was wrong. I wish I to him.( listen )
	17. I wish I'd known more about the company. If only I some research!(do)
	18. I am very hungry! I wish I before I went to the conference.(eat)
	19.I regret the deal now, it failed badly . I wish we it.( not do)
	Excersise 3
	<b>❖</b> Complete the following dialogue by regretting about the past using
	had/hadn't +p.p.
1-	I'm cold. I wish I (bring a coat)
2-	We're late. If only we (get up earlier)
3-	I feel ill. I wish I(not eat so many sweets)
4-	Fadi has lost his wallet.He wishes he (be more careful)
	Huda was too busy to visit us yesterday. She wishes she (be able to come)
6-	I've broken my watch. I wish I (not drop it)





#### Answers.....



### Excercise



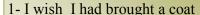
- 1- if only I had done much work for my exam
- 2- I wish sultan (he) hadn't forgotten to do his science homework.
- **3-** I wish I had gone to bed earlier
- 4- If only she had had a map / if only she had borrowed a map / if only she had found a map
- 5- I wish I hadn't forgotten it/ I wish I hadn't left it.
- **6-** If only they had played better
- 7- If only she hadn't been angry
- **8-** I wish I had concentrated properly in class today
- 9- Nader wishes he had been more careful with his essay.
- 10- If only I had learnt English better when I was younger.
- 11- I wish I had read that book.
- 12- I wish I could read more quickly
- 13-If only you hadn't slept late.
- 14- If only I hadn't had a headache
- 15- I wish I had a valid passport.
- 16- I wish I had been well-qualified
- 17- Ali wishes he hadn't slept for a long time
- 18- She wishes she were a nurse

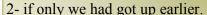
# types of teachers

### Excercise 2

1-were 2- understood/could understand 3- spoke 4- had 5had studied 6- had done 7had been 8- hadn't been 9lived 10- were 11-liked 12- had 13-werent 14-didn't have 15- had studied 16-had listened 17had done 18- had eaten 19hadn't done

#### Excercise :





- 3- I wish I hadn't eaten so many sweets
- 4- he wishes he had been more careful
- 5- she wishes she had been able to
- 6-I wish I hadn't dropped it.

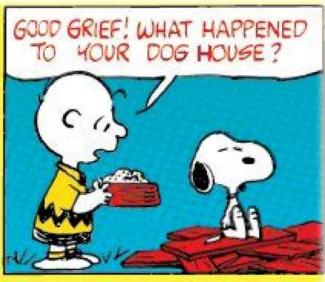




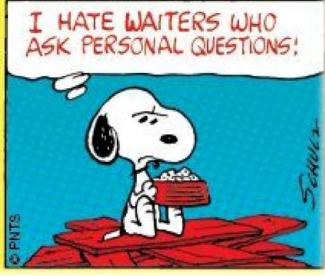


## 













# 6.Conditional Clause



#### Excercise 1

1. If plants don't get enough sunlight, they(die)		
2. Water to ice if the temperature falls below zero.(turn )		
3. If you an interview for a job in pharmaceuticals, you will need to		
show real enthusiasm for the industry.(get)		
4. I'll buy the book as long as it too expensive.(not be)	Excercise	
5. If I had stayed at home that day, I the	1. Die	
celebration.(make)	2. Turns	
6. If I at home that day, I would have missed the	3. Get	
celebration.(stay)	4. Isn't	
	5. Would have	
7. I wouldn't have gone to the library if my friend	made	
me.(not invite)	<ul><li>6. Had stayed</li><li>7. Hadn't invite</li></ul>	
8. If I'd studied harder, I the exam.( pass )	8. Would have	
9. If I better for the competition, I might have won	passed	
the first prize.(prepare)	9. Had prepare	
10.If I better the night before the exam, I could have	10. Had slept	
concentrated better.(sleep)	11. Might not	
11.If I'd gone to a different school, IFrench. I could have	have studied	
taken English. (might not/study )	12. Have won	
12.Our team could the match if they'd trained	13. Would have	
harder.(win)	been	
13. They champions now if they'd won.(be)	14. Arrive 15. Has to	
14. When you at the station next Saturday, we will be there	16. Will help	
to meet you. (arrive)	17. Doesn't rain	
15. Nasser will come with us tomorrow unless he his	18. Will/spend	
father. (have to)	19. Won't have	
16. I you with your homework, as long as you help	20. Boils	
me with mine! (help)	21. Study	
	22. Don't water	
17. Provided that it, we will have a picnic next week.	23. Finishes	
(not rain)	30%	
18. If you win the prize, how you the money? (spend)		
19. Even if Omar passes his driving test this afternoon,	=	
he his own car. (not have)		
20. When you heat water to 100°C, it (boil)	`	
21. You will not pass your exams unless you hard. (study	<mark>'</mark> )	
22.If you the plants, they will die. (not water)		
23. Do you usually go home or meet your friends when school	?	
(finish)		





# 6. Conditional Clause



24. Your new computer will last a long time as long as you	_careful with
it. (be)	Pusantag
25. Unless you have a language degree, you able	Excercise
to become an interpreter.( not be)	24. are 25. won't be
26. If you get an interview for a job, you to show that	26. will need
you have good listening skills.(need)	27. hadn't been
27. If Huda ill yesterday, she wouldn't have missed the	28. will be/is
exam.(not be)	29. understand
28.If you are successful, it a secure and rewarding	30. Would have
job.(be)	got
29. You get a huge feeling of satisfaction when you know that	31. Would have
peopleeverything you translate.(understand)	had
20 I (hove got) the job if I had had some	32. gets 33. carried
30.I (have got) the job if I had had some	34. rains
experience  21 If you had done the course you (hove) everythe	35. Have won
31. If you had done the course, you(have) enough	36. Would have
experience to apply for the job	been
32. Ice cream melts when it warm.(get)	37. Works
33.I couldn't climb Mount Everest even if someone	38. Are
my equipment for me!(carry)	39. sets
34. We need umbrellas when it (rain)	40. miss
35. The teacher will be pleased when I a good	41. will go 42. Is
essay.(write )	42. IS 43. Are
<b>36.</b> Our team would have celebrated if they the	43. AIC
match.(win)	14
37. Provided that everyone hard, we'll all pass our	\ <u>\</u>
exams.(work)	Ā
38. Babies are usually happy unless they hungry or	
cold.(be)	
39. During Ramadan, we eat when the sun (set)	
40.I'll phone you if I the bus so that you pick me up	.(miss)
41. Weto our favourite restaurant on Friday unless it's	
42. I will take the job offer provided that it a part time – I h	ıaven't
finished my university studies yet(be)	
43. We have to go to school, even if we tired.(be)	







#### Excercise 2

_	My friend invited me to the library, so I went.(if/would )
<b>2.</b> ⇒	I didn't study very hard, and I didn't pass.(if/ might )
<b>3.</b> ⇒	I didn't prepare for the competition ,so I didn't win the first prize (if /could)
<b>4.</b> ⇒	I didn't concentrate better because I didn't sleep better the night before the exam .(if /might
<b>5.</b> ⇒	I didn't go to a different school, thus I studied French (if/ might not)
	Our team didn't win the math because they didn't train harder (if /could)
<b>7.</b> ⇒	We weren't the champions since we didn't win (if /would)
<b>8.</b> ⇒	Saeed left his camera at home, so he wasn't able to take pictures of the parade. (could)
$\Rightarrow$	I had a headache yesterday, and I didn't do well in the Maths test. (might)  I didn't know your phone number, so I wasn't able to contact you. (could)
$\Rightarrow$	You had a brightly-coloured T-shirt on. That's how I noticed you in the crowd. (might not)
<b>12</b> ⇒	I worked really hard the day before the exam. I got top marks. (might not)
	Mrs Jammal stopped her job as manager of a small company because she got a better Job(if/would)
	Muna decide to become a nurse since the hospital was closer to her home.(if /might)
	We couldn't go to the stadium because / as / since there weren't any tickets left.(if/ could)
	. As / Since / Because I was tired, I went to bed.(if/might)
	. We were late because the traffic was heavy .(if/might)
	We were caught in traffic, therefore /so we missed the start of the play.(If /would )
<b>19</b> .	She worked hard; as a result, /because of that, / consequently, she did very well in her exams.(if/ would )



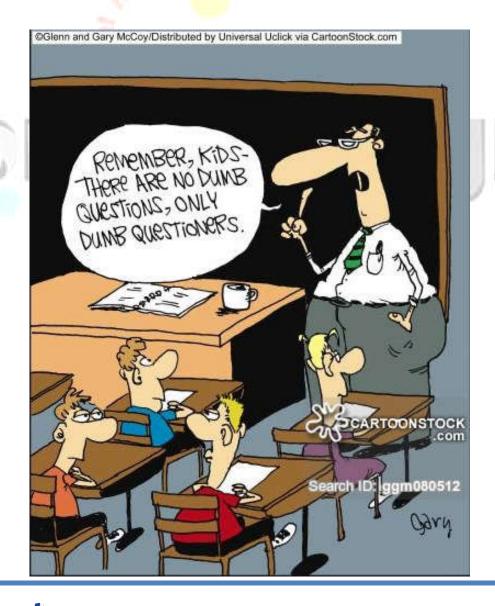


# 6.Conditional clause

#### Excercise 3

- 20. You should practise the presentation several times. (were)
- 21. It would be a good idea for you to make a list of questions. (could)
- 22. You ought to get some work experience. (don't)
- 23. You shouldn't look too casual. (If)
- 24. You should do a lot of research. (would)

 $\Rightarrow$ 









#### Excercise 2



- 1. If my friend hadn't invited me to the library, I wouldn't have gone.
- 2. If I had studied hard, I miight have passed
- 3. If I had prepared for the competition, I could have won the first prize
- 4. If I had slept better the night before the exam, I might have concentrated.
- 5. If I had gone to different school, I might not have studied French.
- 6. If our team had trained harder, they would have won the match.
- 7. If we had won, we would have been the champions
- 8. If Saeed had left his camera at home, he could have been able to take pictures of the parade If Saeed had left his camera at home, he could have taken pictures of the parade
- 9. If I hadn't had a headache yesterday, I might have done well in the maths test
- 10. If I had known your phone number ,I could have been able to contact you If I had known your phone number ,I could have contacted you.
- 11. If you hadn't had a brightly-coloured T-shirt on, I might not have noticed you in the crowd.
- 12. If I had worked really hard the day before the exam, I might not have got top marks.
- 13. If Mrs Jammal hadn't got a better job, she wouldn't have stopped her job as manager of a small company.
- 14. If the hospital hadn't been closer to her home, Muna might not have decided to become a nurse.
- 15. If there had been some tickets left, we could have gone to the stadium
- 16. If I hadn't been tired,, I might not have gone to bed.
- 17. If the traffic hadn't been heavy ,we might not have been late.
- 18. If we hadn't been caught in traffic, we wouldn't have missed the start of the play.
- 19. If she hadn't worked really hard, she wouldn't have done very well in her exams.

## Excercise 3

- 1. If I were you, I would practice the presentation several times.
- 2. You could make a list of questions
- 3. Why don't you get some work experience?
- 4. If I were you, I wouldn't look too casual.
- 5. If I were you, I would do a lot of research





# 7. Active into Passive





#### **Excercise 1**

makjest	by wild penguins.	Double and in Droy!	ancircan countries, but they spear
-	pl may benderer	Portuguese in Brazil.	No. 400 - 200 - 200
		⇒ Spanishbut F	ortuguese
2	My mother to	t ma to read	
	My mother taugh		
$\Rightarrow$	I	ha had Miran wallana walan a	
		hey hadn't invented smartphones.	
⇒ 4	Or to a hard hard	martphones	andro alaba a dhaaa
		already marked our exams, and now someone is	
⇒ _=	There have install		
		scovered some books that people wrote 200 yea	
		t were written 200 years ago	
		ed a chair for Mrs Dixon.	
		nah at this shan	
	They speak Fre	_	17
$\Rightarrow$	Somehody stale	my car.	DIT HE HE HE HE BEAUND HE
0.	Manager Some Some Manager	my car.	
$\Rightarrow$	They have gent	the books to the wrong address.	
		the books to the wrong address.	
	The books	bying the Consense	-
		bring the Coca cola .	
	The Coca cola	oought this fur coat.	
→ 12	Somebody has I	eft this umbrella behind.	<del></del>
	This umbrella	en tins umbrena bening.	
		ught the robbers yet.	<del>_</del>
14	They don't drin	k ice-cold tea in England.	
	Ice-cold tea	Rice cold tea in England.	
	. They eat a lot of		
	A lot of fish		
		with milk at least five times a day.	
	Tea	···	
		e weather every day.	_
	The weather	The state of the s	
18	. Some men robb	ed the Glasgow-London mail train in 1961.	_
$\Rightarrow$	The Glasgow-Lo	ondon mail train	
19	. They stopped th	ne train between two stations.	<del></del>
•			-





# 7. passive voice

21. They drove them to a lonely bridge.  ⇒ They  22. People discussed the mail robbery all over the world.  ⇒ The mail robbery  23. The police caught some of the robbers and found part of the money  ⇒ Some of the robbers  24. The court sentenced the men in January 1964.	
<ul><li>The mail robbery</li><li>23. The police caught some of the robbers and found part of the money</li></ul>	
24 The count work and the many to Learn 1074	
24. The court sentenced the men in January 1964.  ⇒ The men  25. Somebody will look after their children.	
25. Somebody will look after their children.  ⇒ Their children  26. You have not paid for the car.	
⇒ The carEXCercise 2	
<b>❖</b> Write the correct passive tense in the brackets	
1. Holland (say) to be one of the prettiest countries in Europe.	
2. My television	
3. Their telephone (install) yesterday.	
4. Teachers ought to	
5. Hotel rooms must	
6. The villa (sell) by public auction next week.  4- be paid	
7. Mary's home	
8. Romeo and Juliet (write) by William Shakespeare. 6-will be sold	
9. My car (respray) at the moment.	
10. Hopefully, she	
11. Your application should have	
now 10- will be promoted	
12. The wedding reception must (book) a month before the wedding.  11- have been handed in the best before the wedding.	.n
<ul> <li>13. The building had (evacuate) ten minutes before the explosion took place.</li> <li>14. Polar bears</li></ul>	
<ul> <li>15. A lecture</li></ul>	
17. Her ankle	
18. She thinks her car (steal) by someone she knows.	
19. The apartment	
20. Nurses really ought to	
21. The music must	
22. Your free gift will	
23. Human bones	
24. My car	
25. New York	
world. 26-be wiped out	
26. Hopefully, all forms of discrimination will (wipe out) by the end of this century.	





## 7.passive voice



## cercise

- 1. Spanish is spoken in most south American countries, but Portuguese is spoken is spoken in Brazil.
- **2.** I was taught how to read by my mother.
- **3.** Fifty years ago, smartphones hadn't been invented.
- 4. Our exams have already been marked, and now they are being checked.
- 5. Some books that were written 200 years ago have just been discovered
- **6.** A chair was fetched for Mr Dixon .
- 7. French is spoken at this shop.
- **8.** My car was stolen.
- **9.** The books have been sent to the wrong address.
- **10.** The Coca cola will be brought.
- 11. This fur coat has been sold. (This fur coat has been bought.)
- **12.** This umbrella has been left behind.
- **13.** The robbers haven't been caught yet.
- **14.** Ice-cold tea is not drunk in England.
- **15.** A lot of fish is eaten.
- **16.** Tea with milk is drunk at least five times a day.
- **17.** The weather is discussed every day.
- **18.** The Glasgow-London mail train was robbed in 1961.
- **19.** The train was stopped between two stations.
- **20.** The engine and the first two coaches were disconnected.
- **21.** They were driven to a lonely bridge.
- **22.** The mail robbery was discussed all over the world.
- 23. Some of the robbers were caught and part of the money was found.
- **24.** The men were sentenced in January 1964.
- 25. Their children will be looked after.
- 26. The car has not been paid for.







# 8. Derivation

Have you had any\_\_\_\_\_\_ of learning another language?(experienced, experiencing, experience)

2.	Is one side of the brain more than the other? (dominate, dominant,	
dor	minance )	1. Experience
3.	Whether or not you remember something that you have learnt in the past on the	2. Dominant
exp	perience you had while you were learning it(dependence, dependent, depends)	3. Depends
4.	Before you apply for a job, check that you have the correct(qualify, qualified,	
qua	diffications )	4. Qualifications
<b>5.</b>	The company is pleased with your work and is happy to give you a	5. Recommendati
(rec	commend, recommendation, recommended)	<b>6.</b> Successful
6.	Congratulations on a very business deal. (succeed, success , successful )	7. Advice
7.	We should always be ready to listen to good (advise, advice, advisable)	8. Youth
8.	My father often talks about what he did in his (young, youth, younger)	9. Awareness
9.	It's important to have an of different countries' customs. (awareness,	10. Advice
10.	arely, aware)	11. Revise
10. <b>11.</b>	I'm confused. Could you give me some, please?(advise, advisable, advice)  Before an exam, you musteverything you've learnt.(revision, revisable,	
	ise)	12. Dehydration
12.	In hot weather our bodies are in danger of(dehydrate, dehydration,	13. Concentrate
	ydrated )	14. Circulate
13.	Don't talk to the driver. He must(concentrate concentration,	15. Education
con	icentrated )	16. Succeed
14.	How quickly does bloodround the body?(circulation, circulate,	17. Achieve
	culated )	<b>18.</b> Organisation
15.	One of the most important things that we give children is a good	19. Development
	ucate,education,educational)	20. Memorable
16.		
17.	Congratulations! Not many peoplesuch high marks. (achieved, achieve,	21. Nutrients
18.	ievement)  My father works for anthat helps to protect the environment. (organize,	22. Apply
	anization ,organized )	<b>23.</b> Qualification
19.	It's amazing to watch the of a baby in the first year of life. (develop,	<b>24.</b> Enthusiastic
	relopment, developmental)	25. Competent
20.	The graduation ceremony was a very occasion for everyone. (memory,	<b>26.</b> Interpreter
me	morize, memorable)	27. Interpret
21.	Nuts contain useful such as oils and fats. (nutritious, nutrition,	\\ <u>\</u>
	rients ) مهمة	<b>\</b>
22.	I would like to for the position of researcher at your pharmaceutical	28. Extraction
con	npany.(application, apply, applied)	20. Extraction
23.	I also have a in Journalism and have worked previously for a scientific rnal.(qualify, qualified, qualification)	
jou	rnal.(quality, qualified, qualification )	
24.	I am very to join a company that can really help people. (enthusiasm,	
25.	husiastic, enthusiastically ) I am a and adaptable worker and I believe that I can be successful in any	
	ition.(competently, competence, competent)	
<b>26.</b>	My name is Fatima Musa and I have worked as an for five years.(interpret, in	iterpreter, interprets
<b>27.</b>	you get a huge feeling of satisfaction when you know that people understand everything that you	
	( interpret ,interpreter, interprets )	
<b>28.</b> Jore	dan is rich in potash and phosphate, and the industry for these minerals is one of the	largest in the





world.(extract, extractive, extraction)

# 8. Derivation

29. 30.	Jordan has more free trade than any other Arab country,(agree, agreement, ag In the UK, there is a central government, but there are also councils around the regional ,regions )	reeable) e country.(region,
31.	Students in Finland can speak two or three languages(fluency, fluent,	29. agreement
	fluently)	30. regional
32.	Doing volunteer work can be a very experience.(reward, rewards,	<b>31.</b> fluently
22	rewarding,)	<b>32.</b> Qualifications
33.	Make sure your online passwords are(security, secure, securely)	<b>33.</b> Rewarding
34.	After a long, we managed to do a deal.(agreement, agreeable,	34. Secure
25	agree )	35. agreement
33.	you should know all about the – that is, similar products on the market.(compete,competition, competitive)	
36	olt is said that the best way to acquire a language is to yourself in	<b>36.</b> competition
50.	it.(immersion, immersed, immerse)	<b>37.</b> immerse
37	that's what we offer at Extreme English:total(immerse, immersion,	38. academic
•	immersed)	<b>39.</b> vocational
38.	you may require a course in English to prepare you for undergraduate or	<b>40.</b> diet
	postgraduate studies(academy, academically, academic)	41. Dehydration
<b>39.</b>	a course can help you with your career.(vocation, vocational,vocationally)	42. Circulation
	I used to eat too much junk food, but now I have a much healthier(dietary,	
	diet ,diets )	43. Concentration
41.	3 It's important to drink a lot of water in order to avoid(dehydrate,	<b>44.</b> Memory
	dehydration ,dehydrated )	<b>45.</b> Contradictory
<b>42.</b>	4 Don't sit still for too long – move around frequently to increase	<b>46.</b> Tuition
30	your(circulate, circulation, circulated )	47. Multilingual
43.	5 Zainab listens to music while she's working. It helps her	48. optional
	(concentrate,concentration,concentrated)	49. academic
44.	6 Adnan never forgets anything! He's got an amazing(memorable, memorize,	
	memorable )	<b>50.</b> pioneering
45.	The views of the study suggest that the number and length of school days is	<b>51.</b> nutrition
	not the only factor in determining whether students will succeed at school or	<b>52.</b> dehydrated
16	not.(contradict, contradiction, contradictory) although this includes optional after-school and activities.(tutor, tutorials,	<b>53.</b> beneficial
40.	tuition )	
47	According to a study carried out by Pennsylvania State University, USA,	· (
<b>4</b> /.	people are able to switch between two systems of speech.(multilingualism,	54. efficiently
	multilingually ,multilingual)	
48.	although this includes after-school tuition and activities.(option,	
	optionally ,optional)	
49.	Their high achievements do suggest that the longer you study, the better	
	you do in final exams.(academy, academically, academic)	CONTRACTOR AND INCOME.
<b>50.</b>		private
	Studio schools are schools which receive funding as well as support from businesses.(pioneer, pioneering, pioneered)	•
<b>51.</b>		as you can.
	(nutritious, nutrition, nutrients)	
<b>52.</b>	It's essential not to become, so drink lots of water.(dehydrate, dehy	dration, dehydrated )
<b>53.</b>	The earlier you start , the moreyour revision will be (benefits , benefit	, beneficial )
<b>54</b>	If you get earlier in the morning , you will revise more(efficient , efficien	tly ,efficiency)





### Phrasal verbs



حفظ انجليزي

- Think of
- produce something (an idea )

come up یبتکر -یجد حلا with



يبحث عن look up معلومة



- Not be blamed for
- To do something bad and not be punished

Get away with يفلت من العقوبة



يحقق look into



- happen
- take place

come about



- show
- make clear





ينفذ carry out

do /complete

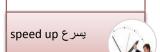


- omit
- not include

یحذف leave out



hurry



- Spend...childhood
- To become adult
- To develop

ينمو grow up



 To be much better than other similar people or things

stand out (from crowds ) يكون مختلف عن الاخرين



 Eat away from home, especially in a restaurant





discover



- overcome
- find a solution

get aroundبلغتي







# Phrasal verbs



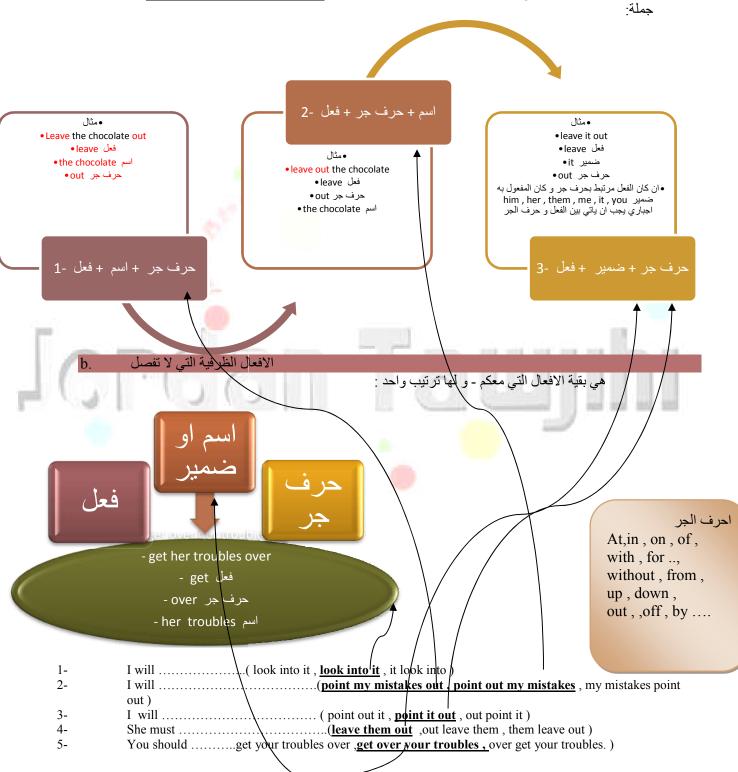
1- Go ahead with	⇒ يباشر – يبدا
2- Look forward to	⇒ يتشوق ان
3- Look at	⇒ تفكر بشيء بطريقة معينة
4- Look for	⇒ يبحث عن
5- Look after	⇒ يعتني
6- Get into (شیئ)	پیدا بنشاط ⇒
7- Get into (شخص )	⇒ يؤثر بالشخص
8- Get by	⇒ يتدبر
9- Get over	⇒ يتخلص من
(2.0)	$\Rightarrow$ یشفی من
شيء++ Get on (with )	⇒ يتقدم – يتطور
11- Get up	پستیقظ ⇒
12- Get away	⇒ يغادر
13- Go off	⇒ ينفجر
14- Go away	يىنەد ⇒
15- Go back	
16- Go through	⇒ ينهي
17- Take away(food)	⇒ ياخذ الطعام من المطعم
18- Take off	⇒ يخلع
19- Take up	
20- Point at	⇒ يؤشر على
شخص +( Get on (with )	⇒ ينسجم







- ترتيب الفعل الظرفي
- تقسم الافعال الظرفية الى نوعين :
- a. <u>الافعال الظرفية التي تفصل a. الفعال الظرفية التي تفصل ين</u> اغلب الافعال الظرفية التي تفصل تنكون من فعل وحرف جر فقط ( اغلبها مرتبطة اما ب up, out )و لها ثلاثة ترتيبات









## مصطلحات الجسد مصطلحات الجسد

• To tell someone about something that has been worrying about یشکی هم

get it off your chest



• to lose your confidence in something at the يفقد last minute الثقة باللحظة الاخبرة

get cold feet



• to put a lot of effort into يجتهد something

put my back into



 To have a natural mental ability for math / عندة مقدرة numbers رياضية

have a head for figures



• To decide how to deal with a situation as it يقرر develops بسرعة

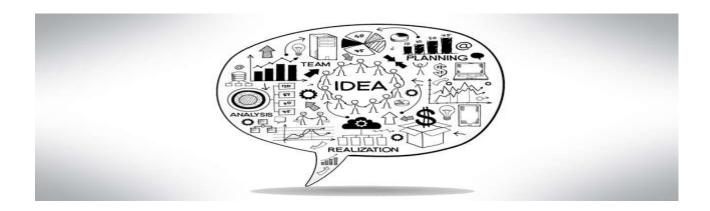
play it by ear



to remain يبتهج cheerful

keep your chin up











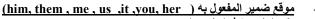
1. draw up a timetable	⇒ 1 write a schedule
2. Do exercise	⇒ 2 keep fit
3. Make a start	$\Rightarrow$ 3 begin:
4. Take a break	⇒ 4 relax: <u>take a</u>
5. Do a subject	⇒ <b>5</b> study:
6. Make a difference	$\Rightarrow$ <b>6</b> change something:
Pho.	

1 This book changed my way of	This book	This book influenced me.
تاثیر(influence) <u>.</u>		
2 It was done <u>accidentally</u> .	It was done	It wasn't done on purpose
(purpose)		
3 Who is <u>in charge of</u> these	Who is ?	Who is responsible for these
مسؤول عن (responsible) مسؤول عن		children ?
4 we had a great time	We had	We had a great experience
5 How are Jaber and Mahmoud	How is ?	What is Jaber and
related (relationship)?		Mahmoud's relationship
The second secon		

- 🧠 ا make a mistake يرتكب خطا يسال سؤال ask questions
- 🥯 3 shake hands يصافح اليد
- 👺 4 earn respect يكتسب الاحترام
- ينضم لشركة join a company 5
- يسبب اساءة 6 cause offence
- يعمل حوار صغير 7 make small talk 🕮
- 🕮 8 take a course ياخذ دورة
- يحصل على وظيفة 9- get a job 🍣



- works as decide on
- translate into
- about about
- ask about
  - good at



- ياتي اما بعد فعل اساسي أو بعد حرف جر
  - امثلة:

- 1- You should help ...... (he, <u>him</u>, his)
- 2- I'm fond of .....(they, <u>them</u>, their)
  - Help فعل اساسي و of حرف جر بالتألي نضع بعدهم ضمير مفعول به



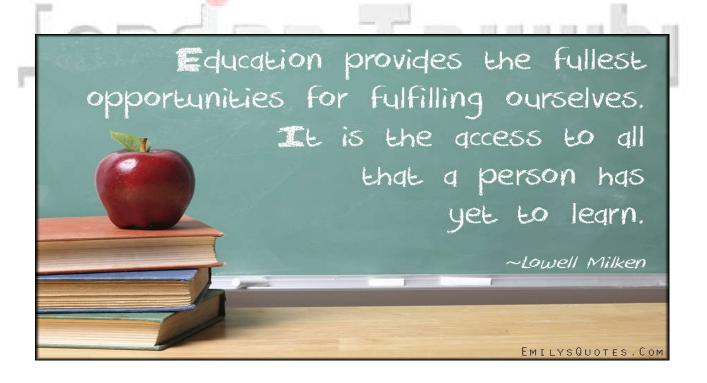




# Gender specific and Gender neutral محدد الجنس ومحايد الجنس



Sender-specific words کلمات محددة الجنس	Sender-neutral words كلمات محايدة الجنس
1. Businessman , businesswoman رجل اعمال و امراة اعمال	⇒ Business person
2. Salesman / saleslady موظف مبيعات	⇒ Salesperson / sales assistant
3. Headmaster / headmistress مدير ومديرة	⇒ Head teacher
4. He/she	⇒ They
5. Him, her	⇒ Them
6. His / her + اسم	⇒ Their
7. Mankind جنس بشري	⇒ Humans
8. Postman ساعي بريد	⇒ Postal worker
9. Fireman رجل اطفاء	⇒ Firefighter
شرطي و شرطية 10. Policeman/policewoman	⇒ Police officer
مضيف او مضيفة  11. Steward / stewardess	⇒ Flight attendants
12. Chairman / chairwoman رئيس	⇒ Chairperson
13. Seaman بحار	⇒ Sailor
رجل فضاء 14. Spaceman/spacewoman	⇒ Astronaut









الوظيفة اللغوية		الدلالة في الجملة
1-	اعطاء نصيحة Giving advice	<ul> <li>⇒ Have you thought about</li> <li>⇒ You should ,</li> <li>⇒ If I were you</li> <li>⇒ You could</li> <li>⇒ Why don't you</li> </ul>
2-	التعبير عن الراي Expressing opinion	<ul> <li>⇒ I think</li> <li>⇒ In my opinion</li> <li>⇒ In my point of view</li> </ul>
3-	اظهار السبب Showing cause	$\Rightarrow$ هي اي جملة تحتوي على $\Rightarrow$ Because, since, as, because of, due to
4-	اظهار النتيجة Showing result	⇒ هي اي جملة تحتوي على ⇒ So, and so, therefore, consequently, as a result, because of that
5-	comparing and contrasting مقارنة	⇒ اي جملة تحتوي على اي بند من بنود المقارنة
6-	Reporting thoughts, sayings and beliefs نقل الافكار و الاقوال و المعتقدات	⇒ It + passive + that  ⇒ $\psi$ + passive + that
T_		toفاعل د اي جملة Impersonal passive جائي جملة
7-	Checking information تفقت المعلومات	جملة سؤال ذيلي question tag ⇒
8-	Asking in a polite formal way السؤال بطريقة رسمية مؤدبة	indirect question ⇒ اي جملة تعبر عن
9-	اظهار الارتباك Showing puzzlement	⇒ How can I get work experience without getting a job first?
10-	Using pronouns to link ideas الضمائر لربط الافكار	I ,he ,she ,it ,we ان وضع خط تحت اي ضمير, $this$ ,that او توابعها او $this$ ,that
11-	Expressing wishes about the present التعبير عن التمني بالحاضر	جملة $wish$ ان تبعت بماضي بسيط $\Rightarrow$
12-	<b>Expressing regrets about the past</b>	جملة wishن تبعت ب hadأم فعل تصريف ثالث
13-	Expressing true actions	<ul> <li>⇒ جملة الشرط كالاتي:</li> <li>مضارع بسيط مضارع بسيط = If</li> </ul>
14-	<b>Expressing possible actions</b>	⇒ اي جملة شرط كالاتي : مجرد + will, مضارع بسيط If ⇒
15-	Expressing imaginary past	$\Rightarrow$ اي جملة شرط كالاتي: $\Rightarrow$ $\Rightarrow$ $If + had+p.p.$ , would have $+ p.p.$





## Grammar file-Indirect question & Giving advice



## - السؤ ال الغير مباشر Indirect question

مصطلحات Indirect question

- 1- could you tell me....?
- 2- would you happen to know.....?
- 3- do you know .....?
- 4- could you explain....?
- 5- do you mind.....?
- 6- I wonder .....

يقسم السؤال الى نوعين

### فاعل +فعل مساعد +اداة سؤال

- ننزل اداة السؤال
- نقلب الفعل المساعد مع الفاعل
- نكمل الجملة ونضع علامة سؤال في نهايتها ما عدا wonder انضع نقطة

- if/whether نضع
- نقلب الفعل المساعد مع الفاعل
- نكمل الجملة و نضع علامة سؤال في نهايتها ما عدا I wonder نضع نقطة

### للحظات على Indirect question

- 🧠 اي سؤال يحتوي على do نحذفها و ننزل السؤال كما هو
- 🧠 اي سؤال يحتوي على doesنحذفها ونضع للفعل الاساسي s/es اي سؤال يحتوي على did المنحذفها ونحول الفعل الاساسي الى تصريف ثاني
  - ان بدا السؤال الغير مباشر ب do you mind
- 🦛 و كانت الجملة الرئيسية تبدا بفعل مجرد او بدات ب : نحول الفعل المجرد الى ing و نكمل مع وضع علامة سؤال في نهايتها
- 🦓 ان كانت الجملة الرئيسية تبدا ب youشم you = نبدا بالفعل المجرد بعد تحويله الى ing ونضع علامة سؤال في نهايتها
  - 🤏 اي سؤال غير ذلك نكتب telling meونحول على القاعدة الرئيسية

لنفرض انه اعطانا جملة تبدا ب:

( you should / you shouldn't / it would be a good idea for you to /you ought to )

if, were, would, don't, why, مطلب منك ان تحول هذه الجمل الي جملة النصيحة و ذلك عن طريق كتابة بين اقواس منك ان تحول هذه الجمل الي جملة النصيحة و ذلك عن طريق كتابة بين اقواس why don't, could

## 1- if, were, would =

هنا اكتب if I were you, I would ان كانت الجملة مثبتة و ان كانت منفية اكتب if I were you, I wouldn't ثم احذف المصطلح السابق و اكمل

### 2- why /don't / why don't

اكتب why don't you ثم احذف المصطلح السابق واكمل و ما تنسى علامة السؤال

### 3- could

اكتب you could واحذف المصطلح السابق واكمل





## **Grammar file- Conditional clause**



1-	Type zero= <u>expressing things</u> <u>which are always true</u> حقیقة او امور صحیحة دائما	مضارع بسیط , مضارع بسیط - مضارع بسیط if مضارع بسیط
2-	Type one =expressing possible actions الاحتمال	مجرد + will <sub>,</sub> مضارع بسیط <mark>If</mark> - مضارع بسیط <mark>if</mark> مجرد + Will   -
3-	المستحيل او الغيرمحتمل = Type two	مجرد + would <sub>,</sub> ماضي بسيط <u>If</u> ماضي بسيط <u>If</u> مجرد + Would -
4-	Type three :expressing imaginary past عكس الواقع الذي حصل تماما	- <mark>If</mark> had +p.p. , would have +p.p. - would have +p.p. <mark>if</mark> had +p.p. could , might





/		,
	- تحويلات جملة السبب	- تحويلات جملة النتيجة
	حول الفعل الاساسي الى + had/hadn't + اسم او ضمير + If	- اسم او المضمير + <u>would/wouldn't / could / might</u>
	. تصريف ثالث	حول الفعل الى تصريف ثالث + not / might + have
	على مبدا المثبت يصبح منفي و المنفي يصبح مثبت	على مبدا المثبت يصبح منفي و المنفي يصبح مثبت
	<del>'</del>	ini Iluur > IVI:

- نتيجة , سبب <u>Because , since , as</u>
- السبب because, since, as نتيجة b.
- and ,and so , so , therefore , consequently ,as a result , thus , because of that , that's why , that's how

افرض انه لم يعطيني اداة سبب او نتيجة بالجملة = اغلب الجمل الأولى تكون سبب و الثانية نتيجة \_ لكن الافضل تترجم





# **Grammar file-Passive voice**



## المجهول تحويلات

نستدل عليه من خلال كتابة جملة و تحتها يعطينا المفعول به لتلك الجملة ان كان هذا الفعل هو:

ن الجملة	نرما		يل	طريقة التحويل
-	s تصریف اول/ تصریف اول	s/es		⇒ Am , is ,are + تصريف ثالث
-	تصريف ثاني			⇒ - was /were + p.p.
_	مجرد+ Modal			تصريف ثالث + Modal + be
-	تصريف ثالث + Had			⇒ Had been + تصریف ثالث
L - )	صريف ثالث + Has/have			⇒ Has / have + been + تصریف ثالث
-	تصریف ثالث +Am,is/are	(		⇒ Am , is ,are + being + تصریف ثالث
-	ing فعل + Was/were			⇒ Was/were + being + تصریف ثالث
-	Modal have + p.p.			⇒ Modal have +been +p.p.
-	Modal be + ing			⇒ Modal +be+ being +p.p.
-	مجرد + Don't /doesn't	ر فعل		⇒ Am not /is not/are not + تصریف ثالث
-	فعل مجرد + Didn't			خ Wasn't/weren't+ تصریف ثالث
				الفعل الاول في التحويل يتغير حسب المفعول به

## الازمنة بالمجهول

سؤال ثابت وزاري هنا يعطينا فعل مساعد قبل الفراغ و يضع لنا قبل الفراغ اما beو فعل او الفعل مباشرة ان كان هذا الفعل هو

a. has/have/had + been + فعل تصريف ثالث

b. modals + be + تصریف ثالث

## او نحله على الدلالة الزمنية كالاتى:

الدلالة الموجودة في الجملة		كيف لازم تصحح الفعل
ادة جملة بدون اي دلالة ) حقيقة Fact	(ع	تصريف ثالث + Am , is ,are ⇒
Every+ زمن, always, usually, of	ften ,	
sometimes, frequently,		
yesterday, ago, in the past, last		$\Rightarrow$ - was /were + p.p.
once upon a time, at tha , at tha	at time	
Tomorrow, in the future, next	تاريخ,	⇒ Will be + تصریف ثالث
soon , بالمستقبل		
تاريخ بالماضي By -		تصريف ثالث + Had been ⇒
تاريخ بالماضي + before -		
Recently, lately, since, for, alre	eady, just,	⇒ Has / have + been + تصریف ثالث
yet, ever, never, so far, at last		
No one , none , no body + ייט נענה	جملة بدو	
- At the moment, now, at	present,	تصریف ثالث + Am , is ,are + being ⇒
marradaria 4hasa daria		





## **Grammar file-Impersonal Passive**



1. تكملة جملة + that + فعل اعتقاد + اسم او ضمير

تكملة جملة + that + فعل اعتقاد + اسم او ضمير 2.

3. It +( فعل بالمجهول ) + that ...

3. It +( فعل بالمجهول ) + that ...

...to + تصریف ثالث + be + اسم او ضمیر

...to + تصريف ثالث + be + اسم او ضمير

ان بدا ب IT

حول ما قبل that الى مجهول ثم ضع that و اكمل الجملة

ان بدا باسم او ضمير الذي بعد THAT

⇒ حول الفعل الذي قبل that الى مجهول

to خ بدلا من that ضع

⇒ انظر الى اول فعل يواجه that و حوله حسب الجدول الذي بالاسفل

كتب لك الاسم الذي بعد that

⇒ هذا نزل شكل المجهول الذي سبق that ⇒

⇒ بدلا من that ضع to ثم انظر الى اول فعل و حوله حسب الجدول

اسم او ضمير غير الذي بعد that

⇒ رجع المجهول الى معلوم (و ذلك بحذف اقرب be الى التصريف الثالث و ارجاع التصريف الثالث الى اصله ) حسب جدول تحويلات المجهول

⇒ انزل that و اكمل

⇒ نزل المجهول

- that بدلا من to خع ⇒

⇒ اكتب الكلام الذي سبق اول فعل

⇒ ذهب الى الفعل الذي بعد to و اعكسه من الجدول

ان بدا ب IT

اسم او ضمير من خارج الجملة

⇒ رجع المجهول الى معلوم

that بدلا من o خمع  $\Rightarrow$ 

⇒ اكتب الكلام الذي سبق اول فعل بالجملة

⇒ اذهب الى الفعل الذي بعد to و اعكسه من الجدول

الفعل الذي بعد that	الفعل الذي بعد to
تصريف اول مضاف اليه , تصريف اول 1.	حوله الى مجرد ⇒
s/es	
2. Am, is, are	be حوله الى ⇒
3. Modal + مجرد	نزل +modal احذف 🚓
	المجرد
4. Was/were	⇒ Have been
تصريف ثاني 5.	تصریف ثالث + Have ⇒
6. Has /have/had + تصریف ثالث	تصریف ثالث + Have ⇒

عندما ترجع الفعل الى تصريف اول و كان الفاعل مفرد نضيف للفعل s/es لكن ان كان جمع – نرجعه الى تصريف اول

> Think, prove, claim, deny, rumor, suggest, suppose say , believe , know , assume افعال







صريف ثاني او النفي didntم فعل	<u>ے نضع فعل تو</u>	تمني بالحاضر	ان كانت الجملة تعبر عن 🎥
	مجرد		
had/ha ثم فعل تصريف ثالث	adn't نضع 🐃	حسرة و ندم بالماضي	🧠 ان كانت الجملة تعبر عن
'	<b>√</b>		
	Wish / if a	فراغات only	
	VV 1511 / 11 (		

## wish & if onlyتويلات

الفعل المكتوب بالجملة	🐃 نزل الجملة كلها لكن غير هذا الفعل الى :
s/es تصریف اول , تصریف اول .1	⇒ Didn't + مجرد
2. Doesn't / don't + مجرد	⇒ احذفي don't ,doesn't وحولي الفعل الى تصريف ثاني
تصریف ثانی 3.	حول التصريف الثاني الى تصريف ثالث + Hadn't =
4. Didn't + مجرد	تصريف ثالث + Had ⇒
5. Doesn't have / don't have / have no / has no	⇒ Had
كافعال اساسية غير متبوعة بتصريف ثالث 6. Has/have	⇒ Didn't have
7. Am, is, are	⇒ Wasn't, weren't
8. Am not, is not, are not	⇒ Was ,were
9. Can't	⇒ Could
كفعل تصريف ثاني 10. Had	⇒ Hadn't had
11. Didn't have	⇒ Had had
12. Had +p.p	$\Rightarrow$ Hadn't +p.p.
تصریف ثالث + 13. Has/have	⇒ Hadn't + تصريف ثالث
تصریف ثالث + 14. Should have	و نزل كما هي should have و نزل كما هي الجملة
تصریف ثالث + 15. Shouldn't have	⇒ احذف shouldn't have و ضع hadn't و نزل الجملة كما هي
ing فعل + 16. Regret	⇒ نحذف regret و نضع hadn't
	⇒ نحول فعل ing الى تصريف ثالث
ing فعل + 17. Regret +not	⇒ نحذف regret not و نضع had ⇒ نحول الفعل المجرد الى تصريف ثالث

# ان احتوت الجملة على would like to /'d like نجهز جملة wish او

- نضع ضمير مناسب ونحذف would like/'d like to نظر الى الفعل الذي بعد to فان كان
- و نكمل could نضع قبله = اي فعل اخر Be= was/were have = had





الفعل الموجود في الجملة	السؤال الذيلي لهذه الجملة		
١ - فعل مساعد مثبت	? ضمير مناسب للفاعل + نفس الفعل المساعد منفى ⇒		
٢- فعل مساعد منفي	? ضمير مناسب للفاعل + نفس الفعل المساعد مثبت ⇒		
٣- فعل تصريف اول	⇒ Don't + ضمير مناسب?		
ع- فعل تصريف اول مضاف اليه s/es	⇒ Doesn't + ضمير مناسب ?		
٥- فعل تصريف ثاني	⇒ Didn't + ضمیر مناسب?		
I'm/ I am -٦	⇒ Aren't I ?		
I am not - <sup>V</sup>	$\Rightarrow$ Am I?		
let's /let us -^	⇒ Shall we?		
9- ان بدات الجملة بفعل مجرد اوبدات ب don't	⇒ Will you?		
۱۰- ان بدات ب I will / I'll	⇒ Shall I ?		
۱۱- ان احتوت الجملة على no ,none ,neither ,never	السؤال الذيلي مثبت على القواعد السابقة		
,seldom,hardly ,scarcely ,rarely ,			
۱۲- ان احتوت الجملة على has/have/had غير متبوعين			
بفعل تصریف ثالث			
Has	⇒ Doesn't + ضمير مناسب?		
Have	⇒ Don't + ضمير مناسب?		
Had	⇒ Didn't + ضمير مناسب?		
۱۳- ان احتوت الجملة على has/have/had متبوعين بفعل			
تصریف ثالث	T		
تصریف ثالث + Has	⇒ Hasn't + ضمير مناسب?		
تصریف ثالث + Have	⇒ Haven't +       ضمیر مناسب ?		
تصریف ثالث + Had	⇒ Hadn't + جضمیر مناسب ?		

## - Am, is,are,was,were, has,have,had, modals, don't,doesn't,didn't it = غير عاقل مفرد , they = جمع , she = مؤنث , he = مذكر No one, every one ,no body ,every body = they تبقى كما هي = He ,she,it,we,they ,you,I ,there This, that = it These, those = they







# سؤال تصحيح الاملاء و الصندوق Vocabulary ( سؤال

S

1.	Academicاکادیمی	2.	Agriculture زراعة	3.	Astrophysicsفيزياء فلكية
4.			اجباری Compulsory	6.	ترکیز Concentration
	امم متقدمةdeveloped nation		diet طعام	9.	دبلوم diploma
	fluently بطلاقة		ينغمس Immerse	12.	مدى الحياة Lifelong
	memory ذاكرة	14.	شنائي اللغة Multilingual		متعدد المهماتMultitask
	pioneeringرائد		private university جامعة خاصة	18.	proficiencyمهارة
19.	simulatorمحاکی	20.	علم اجتماع Sociology	21.	tailor-madeمفصل خصيصاً
22.	undertakeیخضع	23.	Utterance نطق	24.	مهني Vocational
25.	ادارة Business Management اعمال	26.	مستشار مهني career advisor	27.	دورة دموية circulation
28.	تناقض contradictory		degreeدرجة	30.	جفاف Dehydration
	يسقط drop		Engineering		Enrol يلتحق
	Linguisticsلغويات		Marketing تسویق		شهادة ماجستير Master's degree
37.	Nutrition تغذية		online distance learning تعلم عن بعد	39.	Pharmacy
40.	علم نفس Psychology	41.	جامعة حكوميةpublic university		مؤ هلاتqualifications
	tuition تعليم		تعليمي Tutorial		در اسات بكالوريوس Undergraduate
	agreement اتفاقية		Blameیلوم		Corporate متحد
49.	cryptophasia لنشفير		dialectلهجة		محلي Domestic
	Evolve		do a deal يعقد صفقة		Dominateیهیمن
	extensively بشكل مكثف		عملية الاستخراج extraction		fertiliserاسمدة
58.	لغة الاولى first language		give a business card يعطي بطاقة اعمال	60.	goods بضائع
61.	Gross Domestic Product اجمالي الناتج المحلي	62.	استیر ادImport	63.	مقصودIntentional
64.	machineryاليات	65.	make small talk يجري حوار صغير	66.	mineralمعادن
	negotiateسيفاوض		صناعات دوائيةPharmaceuticals		يفرقع Pop
	يعاقب punish		Recall يستذكر		Register
	reserveمخزون		sales pitchعرض مبيعات	75.	shake hands يصافح باليد
	spill يسكب		tell a jokeیخبر نکتهٔ	78.	سجل اداء track record
	adaptable متاقلم		طموحAmbitious		مساهمةAttribute
	competent کفو ۶		Conscientious	84.	سيرة ذاتيةcurriculum vitae
	enclosed مرفق		Enthusiastic		fond of مغرم
	كل الوقتfull-time		الن Headphones		داخليIntern
	interpreter مترجم		keen		reference مرجع
	rewardingمحفز		Secure امن		ندوة - حلقة در اسية Seminar
97.	surveyor	98.	تطوعي Voluntary	99.	خبرة عمل work experience

انجاز achievement , تعليم tuition, تنمية development, منظمة organisation , اجباري compulsory , ثانوي Secondary تسويق Marketing صبدلية Pharmacy اللغة العربية وإدابها Arabic Language and Literature طب اسنان Dentistry رياضيات علم Chemistry علم الارض, Psychology بنرجمة, Visual Arts ترجمة, كيمياء, Chemistry فنون بصرية, Sociology فيزياء Physics, اجتماع , Nursing تمريض Nursing , تاريخ Nursing علوم مالية و مصرفية , Banking and Finance علم احياء Biology ادارة اعمل Business Management , اقتصاد Engineering , لغويات Linguistics , هندسة Engineering , كفاءة proficiency , عالمي global فرص prospects , بشكل متز ايد increasingly جغر افية Medicine , طب Medicine abroad معلوك behaviour , سلوك school rules , قوانين دراسية school rules , مواد دراسية school subjects , خارج abroad , خارج بطعام food , نشاطات حرة free-time activities , نشاطات ما بعد المدرسة after-school activities , يوم دراسي تقليدي typical school day مال money وسائل النقل transport قوانين مدرسية school rules مقابلة الناس meeting people اللغةshopping تسوق shopping school بشاطات حرة free-time activities بصدقاء family عائلة friends مشاهدة الاماكن sightseeing سفر travel بسفر تكنولوجيا ICT, طبيب doctor , مصارف banking اعلاناتadvertising, دراسات مستقبلية future studies , دراسات مدرسية studies ملبوسات صوفية knitwear معلم teacher معلم lawyer المعلومات





# Vocabulary ( سوال الصندوق )

### A . Choose the suitable item from those given in the box to complete each of the following sentences .

compulsory , توظيف recruiting , مواد غذائية nutrients, سجل الاداء , track record , اجباري	
1. Basic Education is a 10 – year	
B. Choose the suitable item from those given in the box to complete each of the following sentences .	
seminar بغزون, blame بغزون, satisfaction بغزون, reserves بلوم target market بالاستهداف	
C . Choose the suitable item from those given in the box to complete each of the following sentences .	
sales pitch بناعة, offence عرض مبيعات, negotiate مقصود, intentional	
1. When two sides disagree and argue, there is	
D. Choose the suitable item from those given in the box to complete each of the following sentences .	
D. Choose the suitable item from those given in the box to complete each of the following sentences.	
أثناني اللغة multilingual , فظ vocational , مهني vocational , بغة التشفير multilingual , يحقق	
1 . My brother did a	
E . Choose the suitable item from those given in the box to complete each of the following sentences .	
Simulator محاكي قيادة, get it off your chest يشكي الهم, tuition تعليم, contradictory محاكي قيادة, dentistry	
omained. Fig. , gette on jour enestly gara, taition fra, contradictory gara, uchtistry gara,	
1. I keep getting	





## The Green cornfield



# The Green Cornfield Christina Rossetti

The earth was green, the sky was **blue**:

I saw and heard one sunny morn

A skylark hang between the two,

A singing speck above the corn;

- 1- Examples of a rhyme
  - Morn /corn
  - Blue /two
- 2- Examples of alliteration
  - singing speck
- 3- The rhyme scheme
  - ab-ab
- 4- What effect is the poet trying to achieve from using alliteration?
  - alliteration is used to link dissimilar words together to give a rhyme to the poem

- 1- Which sentence shows that it was spring?
- 🗣 the earth was green , the sky was blue
  - 2- When was the poet in the cornfield?
- In the morning
  - 3- Find a name of a bird?
- A skylark
  - 4- What does the poet mean by hang between the two?
- 🗣 that the skylark is flying
  - 5- What does the word speck mean?
- A small spot
  - 6- What does " two " mean?
- The earth and the sky
  - 7- Find two colours in these lines?
- Blue & two

A stage below, in gay accord,

White butterflies danced on the wing,

And still the singing skylark soared,

And silent sank and soared to sing..

- 5- Examples of a rhyme
  - Accord/soared
  - Wing/sing
- 6- Examples of alliteration
  - Singing skylark
  - Skylark soared
  - Silent sank
  - Soared to sing
- 7- The rhyme scheme
  - 🥮 -ab-ab
- 8- What effect is the poet trying to achieve from using alliteration?
  - alliteration is used to link dissimilar words together to give a rhyme to the poem

- 8- What does the word accord mean?
- Agreement
  - 9- Find a name of insects?
- Butterflies
  - 10- When did the skylark continue singing?
- **When he soared** 
  - 11- When did the skylark stop singing?
- silent sank
  - 12-what does the poet mean by" butterflies danced on the wing?
- they were moving quickly







The cornfield stretched a tender green To right and left beside my walks; I knew he had a nest unseen Somewhere among the million stalks.

- 9- Examples of a rhyme
  - Green /unseen
  - **Walks / stalks**
- 10- The rhyme scheme
  - -ab-ab
- 11- What effect is the poet trying to achieve from using alliteration?
  - alliteration is used to link dissimilar words together to give a rhyme to the poem

- 1- What does the word tender mean?
- fresh and young
- 2- How do we know that the poet is in the middle of the cornfield?
- To right and left besides my walks
- 3- What does the word " stalks " mean?
- The long upright part of the plant which supports the leaves
- 4- What does a bird do in a nest?
- It lays eggs



And as I paused to hear his song While swift the sunny moments slid, Perhaps his mate sat <u>listening long</u>, And <u>listened longer</u> than I did

- 12- Examples of a rhyme
  - Song/long
  - Slid /did
- 13- Examples of alliteration
  - Listening long
  - Listened longer
- 14- The rhyme scheme
  - 🤏 -ab-ab
- 15- What effect is the poet trying to achieve from using alliteration?
  - alliteration is used to link dissimilar words together to give a rhyme to the poem

- 1- Why did the poet stop in the middle of the cornfield?
- To hear his song
- 2- How did the time pass while the poet was in the cornfield ??
- Swift / very quickly
- 3- What does the word swift mean?
- Fast / quickly
- 4- How do we know that the poet left the cornfield before the skylark stop singing?
- Perhaps his mate sat listening long and listened longer than I did.
- 5- Besides the poet, who else is listening to the skylark?
- **His mate**

### ■ Circle the correct answer?

- 1- The poet describes how (1) (content / sad / lonely) she feels as she walks through a cornfield.
- 2- As she walks along, she sees a skylark (2) (flying away from the cornfield / flying in the sky / falling towards her).
- 3- It doesn't sing as it flies (3) (lower / higher).
- 4- Below it, butterflies (4) (sit quietly / move slowly / move quickly) in the cornfield.
- 5- The poet knows that the skylark's nest is (5) (visible in / hidden in / far away from) the cornfield.
- 6- She (6) (notices / <u>imagines</u> / knows) that its companion is also listening somewhere in the cornfield





# Around the world in eighty days

The story, set in 1873 CE, is about an Englishman, Mr Phileas Fogg, who is trying to complete a journey around the world in eighty days. At this point in the story, he and his travelling companion, the Frenchman Mr Passepartout, are travelling through India by train. They have befriended another traveller, Sir Francis Cromarty

- 1- When did the story take place ? متى حصلت القصة
  - In 1873
- 2- Write down the purpose of the journey ? اكتب الهدف من الرحلة

Complete a journey around the world in eighty days

- 3- Write down two characters mentioned in this paragraph ? اكتب شخصيتين ظهرتا في هذه الفقرة
  - The French man Mr Passepartout
  - Sir Francis Cromarty
- اكتب وسيلة االنقل الذي ذكرت في هذه الفقرة ? Write down the mean of transportation mentioned in this paragraph
  - Train

The train stopped at eight o'clock, in the midst of a glade some fifteen miles beyond Rothal, where there were several bungalows and workmen's cabins. The conductor, passing along the carriages, shouted, 'Passengers will get out here!' 'Where are we?' asked Sir Francis.

'At the hamlet of Kholby.'

'Do we stop here?'

'Certainly. The railway isn't finished.'

'What! Not finished?'

'No. There's still a matter of fifty miles to be laid from here to Allahabad, where the line begins again.

- 1- What does the word bungalow mean ? ماذا تعنى كلمة بيت طابقى
- A one floor house.
  - 2- How does the word *hamlet* (line 9) suggest that there aren't many houses or people in the area where the train has stopped?
  - كيف كلمة قرية تقترح بانه لا يوجد منازل او ناس في المنطَّقة حيث توقف القطار A hamlet is a very small village, so there must be few people and few house in it.
  - 3- Who said " Where are we ? من قال اين نحن
- Sir Francis
  - 4- Why did the train stop? الماذا توقف القطار
- The railway isn't finished yet.
  - 5- Find a name of two cities mentioned in these lines ? كتب اسم مدينتين ذكرتا في هذه الاسطر
- Allah abad
- Rothal
  - 6- What is the name of the village ? ما هو اسم القرية
- The hamlet of Kholby
  - كم مقدار سكة الحديد المتبقية للوصول الى مدينة الله ? How much railway is still to complete to Allah abad
- Fifty miles

Yet you sell tickets from Bombay to Calcutta,' retorted Sir Francis, who was growing warm.

'No doubt,' replied the conductor, 'but the passengers know that they must provide means of transportation for themselves from Kholby to Allahabad.'

'Sir Francis,' said Mr Fogg quietly, 'we will, if you please, look about for some means of conveyance to Allahabad.'

'Mr Fogg, this is a delay greatly to your disadvantage.'

'No, Sir Francis; it was foreseen.'

'What! You knew that the way—'

- 1- Why was Sir Francis so angry? لماذا السيد فرانسيس كان عاضبا
  - Because they sold him a ticket to a place where the train doesn't go
- 2- What expression is used to show that Mr Francis is very angry اي مصطلح استخدم ليظهر ان السيد فرانسيس كان غاضباً Growing warm
- 3- Which expression is used to show that the conductor was unapologetic ? اي مصطلح استخدم ليبين ان الجابي كان غير معتذر No doubt "`
- 4- What did the conductor ask the passengers to do when they left the train ?? ماذا طلب الجابي من الركاب عندما غادروا القطار To provide a means of transportation .
- 5- What did Mr Fogg ask Sir Francis to do? ماذا طلب السيد فوغ من السيد فرانسيس
  - To Look about for some means of conveyance to Allahabad





# Around the world in eighty days

'Not at all, but I knew that some obstacle or other would sooner or later arise on my route. Nothing, therefore, is lost. I have two gained days to sacrifice. A steamer leaves Calcutta for Hong Kong at noon, on the 25th. This is the 22nd, and we shall reach Calcutta in time.'

There was nothing to say to so confi dent a response.

- ما هو نوع المواصلات قارب بخاري ? What form of transport of a steamer
- a ship powered by steam.
- 2- Write down the two cities which are mentioned in the above lines ? اكتب اسم مدينتين ذكرتا في الفقرة السابقة
- Calcutta and Hong Kong
- 3- When will the steamer leave Calcutta? متى القارب البخاري سيغادر كالوكتا
- On the 25<sup>th</sup>.

Mr Fogg and Sir Francis Cromarty, after searching the village from end to end, came backwithout having found anything. 'I shall go afoot,' said Phileas Fogg.

Passepartout, who had now rejoined his master, made a wry grimace, as he thought of his magnificent, but too frail Indian shoes. After a moment's hesitation, he said, 'Monsieur, I think I have found a means of conveyance.' 'What?'

'An elephant! An elephant that belongs to an Indian who lives but a hundred steps from here.'

'Let's go and see the elephant,' replied Mr Fogg

- 1- What does the expression wry grimace mean ? ماذا يعنى مصطلح تكشيرة
- It means unhappiness
- 2- Why was Mr passepertout unhappy? لماذا كان السيد باسبورتو غير سعيد
- Because he didn't want to go on foot.
- 3- Who said " what??" "!أمن قال " ماذا
- Mr Fogg
- ما نوع المواصلات التي وجدها السيد باسبرتوا ? What kind of transportation did Mr Passperrtout find
- An elephant?
- Who owns the elephant? من يملك الفيل
- An Indian
- ó how did Mr Fogg want to complete his journey when they didn't find a means of conveyance ?غُ وُ يكمل رحلته
- On foot

They soon reached a small hut. Enclosed within some high palings, was the animal in question. An Indian came out of the hut, and, at their request, conducted them within the enclosure. The elephant, which was reared, not to be an animal that merely

around, but for warlike purposes, was half-domesticated. Happily, however, for Mr Fogg, the animal's instruction in this direction had not gone far, and the elephant still preserved its natural gentleness. Kiouni – this was the name of the elephant – could doubtless travel rapidly for a long time, and, in default of any other means of conveyance, Mr Fogg resolved to hire him

- Write down two words which show that the elephant was put in a closed area. اكتب كلمتين بينيان ان الحيوان كان موضوع في منطقة مغلقة
- سیاج paling , محاط Enclosed
  - 2- Write down two duties of the elephant ? اكتب مهمتين للفيل
- Carrying things
- For warlike purposes.
  - 3- Why was the elephant reared? لماذا تم تربية الفيل
- For warlike purposes
  - 4- Write down the name of the elephant ? اكتب اسم الفيل
- Kiouni.
  - 5- What did Mr Fogg want to do with the elephant ? مماذا اراد السيد فوغ من الفيل
- To hire it
  - 6- What distinguishes the elephant of other means of conveyance? ما الذي يميز الفيل عن باقى وسائل النقل الاخرى
- Could doubtless travel for a long time.







# Around the world in eighty days

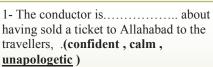
However, elephants are far from being cheap in India as they are becoming scarce. Male elephants, as they are only suitable for circus shows, are much sought after especially as the majority are domesticated. When therefore Mr Fogg proposed to the Indian to hire Kiouni, he refused point-blank. Mr Fogg persisted, offering the excessive sum of ten pounds an hour for the loan of the elephant to Allahabad. Refused. Twenty pounds? Refused also. Forty pounds? Still refused. Phileas Fogg, without getting in the least flurried, then proposed to purchase the animal outright, and at first offered a thousand pounds for him. The Indian, perhaps thinking he was going to make a great bargain, still refused. At two thousand pounds the Indian yielded.

- 1- Why are elephants expensive? لماذا الفيلة غالية
- As they are becoming scarce
  - 2- Why are male elephants the most wanted الفيلة الذكور الاكثر طلباً?
- Because they are suitable for circus shows
  - 3- What did the Indian do when Mr Fogg offered him ten pounds for the loan of the elephant ماذا فعل الهندي عندما عرض عليه السيد فوغ استنجار الفيل بعشرة باوندات
- He refused point blank .
  - 4- What was the first price for Mr fogg to buy the elephant ? ما هو اول سعر عرضه السيد فوغ لشراء الفيل
- A thousand pound
  - لماذا رفض الهندي الالف باوند? Why did the Indian refuse the 1000 pound
- Because he was thinking he was going to make a great bargain.
  - 6- How much money was the elephant sold ? كم السعر الذي بيع فيه الفيل
- Two thousand pounds .

'What a price, good heavens!' cried Passepartout, 'for an elephant.'

It only remained now to find a guide, which was comparatively easy. A young Parsee\*, withan intelligent face, offered his services, which Mr Fogg accepted, promising so generous a reward as to materially stimulate his zeal. The elephant was led out and equipped. Provisions were purchased at Kholby, and, while Sir Francis and Mr Fogg took the howdahs\* on either side, Passepartout got astride the saddle-cloth between them. The Parsee perched himself on the elephant's neck, and at nine o'clock they set out from the village, the animal marching off through the dense forest of palms by the shortest cut.

- 1- who didn't like the price of the elephant ? من لم يحب سعر الفيل
- Passepartout.
- 2- Describe the guide which they found? صف الدليل الذي وجدوه
- A young Parsee with intelligent face.
- لماذا وعد السيد فوغ ان يكافىء الفارسي?Why did Mr Fogg promise the young Parsee a reward
- To stimulate his zeal
- 4- How many people were on the elephant ? كم شخص على ظهر الفيل
- **4**
- 5- Who put the howdahs on the elephant ?? من الذيي وضع السرج على ظهر الفيل
- Sir Francis and Mr Fogg
- 6- When did they begin the journey? متى بداءوا الرحلة
- At nine o'clock .
- 7- What does the word " Parsee mean?
- a person living in South Asia but descended from Persia.
- 8- What does the word "Howdahs" mean?
- a seat for riding an elephant

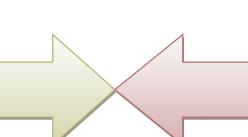


2 Mr Fogg is ...... that he will still complete his journey in eighty

days.(confident, worried, enthusiastic

3- Passepartout feels...... about the prospect of walking the rest of the way to Allahabad.( confident, worried, unapologetic)

4- Mr Fogg remains..... while he negotiates the sale of the elephant.(calm, confident, unapologetic)



5- The guide is very ......about making the journey by elephant.(confident, worried, enthusiastic)

**6-** .... is prepared to walk the rest of the way to Allahabad.( **Sir** 

Francis, Passepartout, Phileas Fogg)

7-····thinks that two thousand pounds is too much to pay for an elephant. (Sir Francis

Passepartout, Phileas Fogg)







## كلمات مهمة للامتحان الوزاري



## كلمات هامة تساعد وتفيد في حل اسئلة الوزاري

ways / methods	طرق ، اسالیب
advantages	حسنات
solutions	حلول
suggestions	اقتراحات
Skills	مهارات
qualities	خصائص ، ميزات
<b>benefits</b>	فوائد
punishments	عقوبات
recommendations **	توصيات
differences	فروق
disadvantages disadvantages	سيئات
Purposes, objectives, goals,	اهداف
targets, aims	
features	سمات
Threats	تهدیدات
circumstances	ظروف
Reasons/causes	اسپاپ
Results / consequences	نتائج
characteristics	خصائص
distinguishes distinguishes	ميزات
Properties/characteristics	خصائص
/aspects	
<b>Evidences</b>	ادلة
Tips , advice	نصائح
According to	حسب فث
The text	النص
<b>Quote the sentence</b>	اقتبس الجملة
Collocations	متلازمات
Function	الوظيفة اللغوية
Body idioms	مصطلحات الجسد
Phrasal verbs / multi-part	الافعال الظرفية
verbs /three part verbs	

- ترجمة كلمات سؤال المفردات
- 1- Replace the underlined phrasal verb with its meaning النظر الفعل الظر في بمعناه
- 2- Replace the underlined verb with a suitable phrasal verb? النعل الفعل الفعل الذي تحته خط بفعل ظر في مناسب
- 3- Replace the underlined <u>phrasal</u> <u>verb/body idiom /collocation</u> with a suitable one ? استبدل الفعل الظرفي او مصطلح الجسد او المتلازمة بواحد صحيح
- 4- The underlined verb is misused , replace it with the correct one الفعل الله ي تحته خط استخدم بطريقة خاطئ الشبدله بفعل صحيح
- 5- Replace the underlined collocation with a suitable one /the correct one استبدل الكلمة المركبة بكلمة مركبة صحيحة
- 6- Replace the underlined genderneutral with a suitable genderspecific? استبدل محاید الجنس بمحدد جنس مناسب
- 7- Replace the underlined genderspecific with a suitable genderneutral ? استبدل محدد الجنس بمحايد جنس مناسب
- 8- What is the function of the underlined word /phrase ? ما هي المصطلح الله التي تحتها الوظيفة اللغوية للمصطلح او الكلمة التي تحتها

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# اسئلة دوائر متنوعة للمستوى الرابع



1-	Would you like to work a teacher in a big school( in , on , into, about )	1 A.c.	
2-	We need to decide a place to meet.(at, in, on, into)	1- As	
3-	Can you translate this Arabic English for me, please?(in, on, into, about)	2- On	
4-	I'd like to talk the film I've just seen; it was brilliant!( in, about _,into , on )	3- Into	
5-	The teacher asked us our favourite books.(in , about , into , on )	4- About	
6-	My sister is really good drawing and painting.(at , in , on , into )	5- About	
7-	you arrive at the station next Saturday, we will be there to meet you. (when,	6- About	
/-	as long as, unless, even if)	7- When	
8-	Nasser will come out with us tomorrow	8- Unless	
0-	provided that, unless, even if)	9- As lon	
9-	I will you with your homework you help me with mine! (even if, unless,	as	
	as long as , if so )	10- Provid	
10-	it doesn't rain, we will have a picnic next week(provided that,	that	
	unless, as long as ,even if)	11- If	
11-	you win the prize, how will you spend the money? (If, as long as,	12- Even i	
	unless, even if)	13- When	
12-		14- Unless	
	own car. (If, Even if, As long as, when)	15- If	
13-	you heat water to 100°C, it boils.( when , Unless , as long as , even if )	16- When	
	You will not pass your exams you study hard. (when, even if, unless,	17- As lon	
	provided that )	as	
15-	you don't water the plants, they will die. (if, as long as, even if,	18- When	
1	unless )	19- If	
16-	Do you usually go home or meet your friendsschool finishes ?( provided	20- Unless	
N	that, unless, even if, as long as	21- If	
17-	Your new computer will last a long time you are careful with it. (	22- Even i	
	unless, as long as, even if)	23- When	
	During Ramadan, we eatthe sun sets. (when, as long as, even if, unless)		
19-	I'll phone you	24- When	
	(Unless, if, even if, as long as)	25- If	
20-	We'll go to our favourite restaurant on Fridayit's closed .(Unless,	26- If	
	provided that, even if, as long as)	27- Provid	
21-	I will take the job offer	that	
	university studies yet. (Unless, if, even if, as long as)	28- Unless	
22-	We have to go to schoolwe're tired.(Unless, provided that, even if, as	29- Hadn't	
	long as )	been	
	Ice cream melts it gets warm. (Unless, provided that, when, as long as)	30- As	
	We need umbrellas it rains. (unless ,even if , provided that , when )		
25-	The teacher will be pleased I write a good essay.( if, even if, unless, as		
•	long as )	`	
	26- Our team will celebrate they win the match.( if, even if, unless, as long as)		
27-	everyone works hard, we'll all pass our exams.(even if, unless, as lo	ng as , provided	
20	that )  Pobios are usually hoppy they're hungry or cold ( even if pulses or long as	provided that	
	Babies are usually happy they're hungry or cold. (even if, unless, as long as		
29-	If Huda ill yesterday, she wouldn't have missed the exam.( wasn't, hasn't been , hadn't )	naun i been ,	
30-	I haven't got as much homeworkmy brother (so, than, as, like)		
JU-	i naven i got as mach nomework		





## اسئلة دوائر متنوعة للمستوي الرابع



- 32- If you are polite, you won't......offence or upset anybody.( make ,take , cause , get )
- 33- Before the serious discussion starts, we always ......a small talk; it's often about the weather! (make, take, do, get)
- 34- Nasser has applied to ...... the company where his father works. ( make , take , join , do )
- 35- In business, when you meet someone for the first time, it's polite to ......hands ( make , take, ,shake, ask)
- 36- After the talk, there will be a chance for you to .....questions about anything you don't understand.( make , take , ask , cause )
- 37- By working hard, you will .....the respect of your boss.(earn, make, take, get)
- 38- You live in Zarqa, ...... you? (don't ,doesn't,didn't , isn't)
- 39- They can't hear, .....they?(can, can't, don't, isn't)
- 40- It's funny, .....it?( is ,isn't , aren't,haven't
- 41- He has to go,..... he? (hasn't, haven't, doesn't, don't)
- 42- She ...... home, didn't she?( go , goes , went , gone )
- 43- I ............... won, have I?( haven't, hasn't, doesn't, hadn't)
- 44- You won't be late, ......you?( will , won't, couldn't , can't )
- 45- He wasn't very well,..... he? (was, were, wasn't, weren't)
- 46- The class looked at ..... in admiration when he gave a speech.( he, him, his, them)
- 47- How did you come up with ·····?(it, it's, its)
- 48- Did you leave ............ out? Remember, she's inviited. (she, her, hers, them)
- 50- Farid and I are going to ...... (carry out them, carry them out, out carry them, them carry out)
- 51- We'll ......(look your complaints into, look into your complaints, your complaints into)
- 52- Fatima pointed ...... out to us and introduced us to her (she, her, hers, herself)
- 53- Don't let the baby play with the balloon; It might ...... and frighten her (pop, affect, recall, punish)
- 54- The accident wasn't your fault. I don't ......you at all! (pop, affect, blame, recall)
- 55- Please be careful with your juice. Don't..... it on the floor.(pop, affect, blame, spill)
- 56- I'm afraid I don't ......your name. Could you tell me again? (pop, affect, recall, spill)
- 57- If you go to bed late, it will ......your performance at school the next day. (pop, affect, recall, spill)
- 58- If you want to lose weight, you should ...... exercise every day. ( make , do ,take , get )
- 59- The deadline is tomorrow, and you haven't done anything yet! You really must ......a start( make , do , take , get )
- 60- If you send money to charity, you will ...... a difference to a lot of lives. (make ,do , get,
- 62- I need to organise my time better. I think I'll...... a time table ( make , draw up, get,take)

- 31- Make
- 32- Cause
- 33- Make
- 34- Join
- 35- Shake
- 36- Ask
- 37- Earn
- 38- Don't
- 39- Can
- 40- Isn't
- 41- doesn't
- 42- Went
- 43- Haven't
- 44- Will
- 45- Was
- 46- Him
- 47- It
- 48- Her
- 49- Them
- 50- Carry them out
- 51- Look into your complaints
- 52- Her
- 53- Pop
- 54- Blame
- 55- Spill
- 56- Recall
- 57- Affect
- 58- Do
- 59- Make
- 60- Make
- 61- Take
- 62- Draw up







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